



Orientation Day

September, 25<sup>th</sup> 2023

# Getting to Know our School board



**Mr. Mahmoud EL - Tayeb**  
Our Chairman



**Mrs. Aida al-Wazeer**  
Vice Chairman



**Mr. Fouad Hussein**  
School Director



**Mrs. Ebtessam Hamdy**  
Elementary and Middle  
stages Principal



# Welcome Speech

# RUBA ALARIAN

## Bachelors

Gender and Women Studies from the University of Illinois- Urbana Champaign

## Teaching Experience

Grades 1-12  
Team Leader

## Diplomas

- ELEOT certified by Cognia
- Managing ADHD, Autism, Learning Disabilities, and Concussion in School- University of Colorado
- Overcoming Dyslexia- Yale University
- Supporting children with difficulties in reading and writing- University of London, UCL Institute of Education & Dyslexia and Literacy International.
- Leading Diverse Teams & Organizations- University of Michigan





# Stage Principal

Elementary, Middle, and High School Principal

# New Jazeera language School Orientation 2023/2024

For Elementary , Middle & High School





# Welcome our esteemed Parents

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To our New Jazeera language school

We wish you a good and successful Academic Year

# Getting to Know our School board



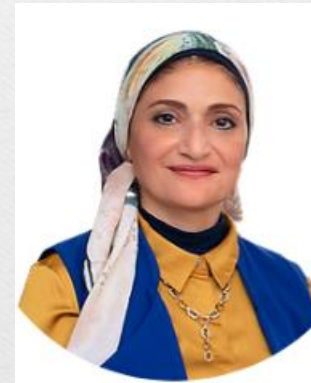
**Mr. Mahmoud EL - Tayeb**  
Our Chairman



**Mrs. Aida al-Wazeer**  
Vice Chairman



**Mr. Fouad Hussein**  
School Director



**Mrs. Ebtessam Hamdy**  
Elementary and Middle  
stages Principal



I'm Mrs. Ebtessam Hamdy, graduated from faculty of Arts English department.

I've been working in the field of education for 25 years .

Started my Career as an English teacher ,Then became an English H.O.D for 6 years I became a principal for elementary and Middle stages . I also worked as a School Deputy.



# Letter from the stage Principal



- I wish the entire NJS community a very warm welcome to the new academic year, I'm happy to welcome you to the 2023/2024 Academic year!
- We're looking forward to a productive partnership with you to ensure our children can achieve their highest potential.
- We recognize that in order to be successful in school, our children need support from both home and school.
- Dear esteemed parents, we're glad you're joining us; I'm looking forward to our working to most successful academic year!



- I can assure that our school will continue to provide the best possible education, outcomes and experiences for your children

- 
- Our Staff of highly qualified professional educator is committed to provide our students with the best level of education inside & outside classrooms.
  - All of us at NJS are eager to help you at any time. That's our great pleasure and passion

**Best regards,**

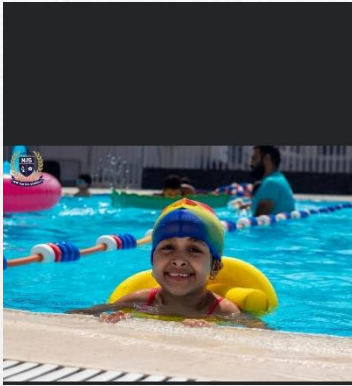
**Stage Principal**  
**Mrs. Ebtesam Hamdy**



## What do parents need or expect From School? Why NJS? What are parents' wish list?

- Safe and secure environment for children, free from bullying, or any kind of violence.
- Parents also need their children to be in an atmosphere where they feel emotionally safe and supported.
- It's very important that the school is able to create an environment where learning is encouraged and interesting.
- The Curriculum is very important to be a good one.
- Keeping our students fit and healthy through our School sports program.

At NJS We always have fun  
in learning





- Online Course and Study Material Accessibility (With online learning programs, parents can teach and track their child's progress from anywhere at any time. That's provided at our School NJS.
- **The School Facilities** : Our School has a wide range of facilities like Panels, air conditions, swimming pool, Science lab, computer lab, libraries and multi-purpose stadium, football pitch and school theatre.

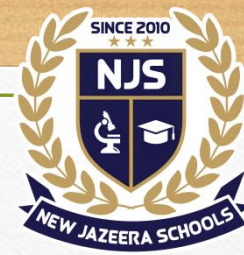
We always provide training workshops for our team in all fields



We always provide training workshops for our team in all fields







# Rules & Regulations

## School Rules

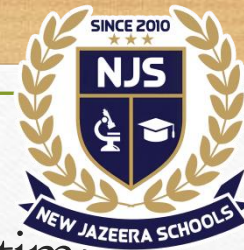
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- Students shall:

1- Arrive to school and to class on time 7:40 am.

### **School Day**

<b>Student arrival</b>	<b>07:40</b>
Morning Assembly (line)	07:40 : 08:00
First lesson begins	08:00
Last lesson ends -Students dismissal	02:25
Buses Depart	02:40



- 2. Attend school in an orderly and respectful manner at all times.
  - 3. Come to class prepared with all the necessary implements, notebooks and materials.
- 
- 4. Complete homework assignments .
  - 5. Switch off mobile phones during the whole school day and hand them to their class matron.
  - 6. Not bring mp3 players and games devices to school.
  - 7. Wear only the school uniform as set forth in the Parent/Student Handbook and according to the school schedule.

- 8- No jewelry, necklaces, bracelets, and make-up are permitted. Boys shall not wear long hair and girls shall tie their hair back.
- 
- 9. At all times, address fellow students, teachers and members of staff in a polite, respectful tone.
  - 10. Not use abusive and vulgar language .
  - 11. Respect the properties of the school, Colleagues, teachers and staff.
  - 12. Don't bring any forbidden items, like toys





# Communication

- We highly value home/school communication, so please don't hesitate to contact through our official channels:
- 1-E-mail: This is the most effective way of communicating with us. With any questions or comments about an incident at school or our child's academic development.
- 2-You can contact Elementary and Middle Stage Mobile Number (**01070908884**) from **Sunday** to **Thursday** from **8:00** till **3:00pm**.
- 3- Follow-up channel book: Please write any comments or questions that you have to your child's teacher in the channel book.
-

## Homework Policy:

- 1-Homework & Class work will be sent Daily via E-mail.
- 
- 2-What has been covered during the week will be sent at the end of the week via E-mail.

Students must do their H.W. daily for not being punished.



# Dress Code



**All New Jazeera students must wear the school uniform daily unless other wise announced by the Administration.**

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- 1-Appropriate shoes are required with white socks (black-Dark Blue Shoes is acceptable).
- 2-For physical education rubber-soled shoes are required with the PE uniform.

(It's a must to wear PE uniform only at PE sessions)



- 4-Boys should have their hair cut and girls should have their hair banded with white or blue hair bands
  - 5-Girls wearing head scarf (Hijab) have the choice between grey , white or black.
- 
- 6-Make-up, dyed hair and nail varnish are not allowed.

### **Violation of Dress Code:**

**1-st offense**- Verbal Warning. Middle School students shall sign an acknowledgement of that warning.

**2-nd offense**- Students will not attend the first period and the parents will be contacted.

**3-rd offense**- Contact parents, who shall either bring the uniform or take their child home. If the child has not been collected, the student shall be denied permission to enter class for the full day.



# Attending & Dismissal Times

- 
- **1-Students Should Not Arrive at School before 7:40 a.m.** (The Gate will be opened at **7:40 am**).
  - **2-School line begins at 7:40 am.**
  - **3-Arriving to school after 8:00 a.m. is tardy:** they will not attend the 1st session and parents should sign a tardy form.
  - **4-After the 3rd tardy,** the student will not be allowed into the classroom without a proper excuse accepted by the stage principal.



- **5-**If your child must leave school before **2:25p.m.** please send a note with him/her on the day ; he/she must leave early. The parent must go to the school Reception and sign permission for leaving early.
- 
- **6-**Early dismissal should not be allowed after **1:30 P.M.**
  - **7-**Parents who transport their children after school should arrive immediately at dismissal time.
  - Any Sheet sent from School to Students not to be learned by heart it is just for more practicing



**Best regards,**

# Thanks for attending today

Wish you a very Successful Academic year

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# English Department





# English Department



**Mr. Magdy Hassan Ali**  
**Head of English Department**

**What  
do  
we  
teach**

**?**

**How  
do  
we  
teach**

**?**

# **The Elementary Stages Forms 1: 3**



**13 sessions**

**6 Anchor  
A. level**

**2 reader**

**2  
connect  
plus**

**1  
connect**

**2 conversation &  
character building**

# **The Elementary Stages Forms 4: 6**

**11 sessions**

**4 Anchor  
A. level**

**2 reader**

**2  
connect**

**1  
connect  
plus**

**2 character  
building &  
conversation**



Reading  
Anthology Student Edition

# Anchor



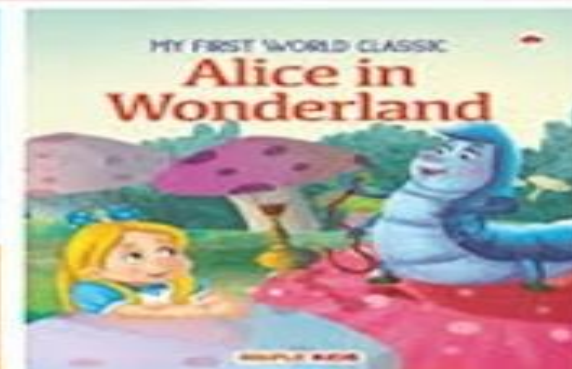
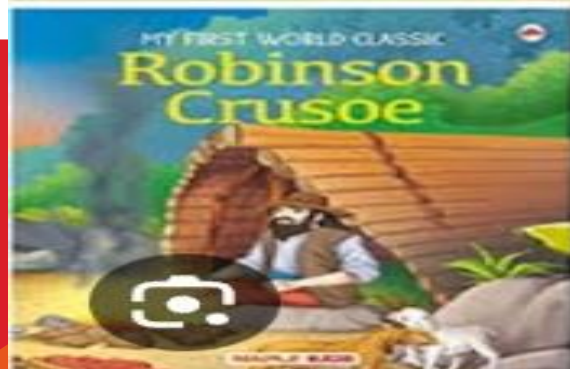
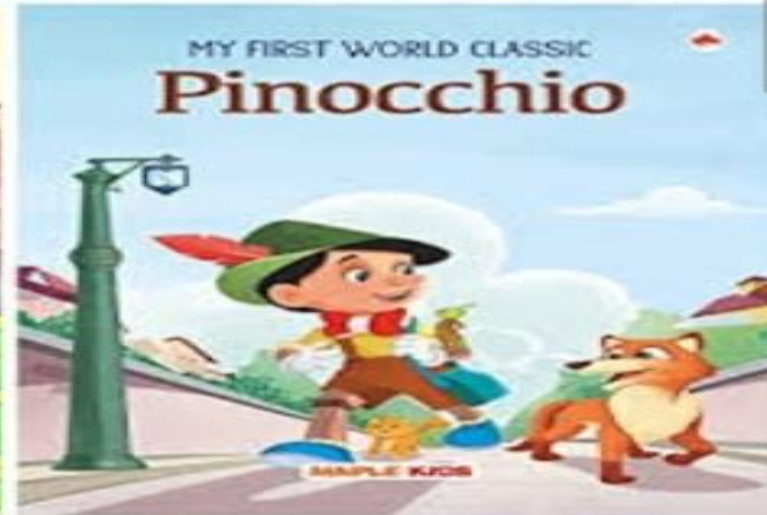
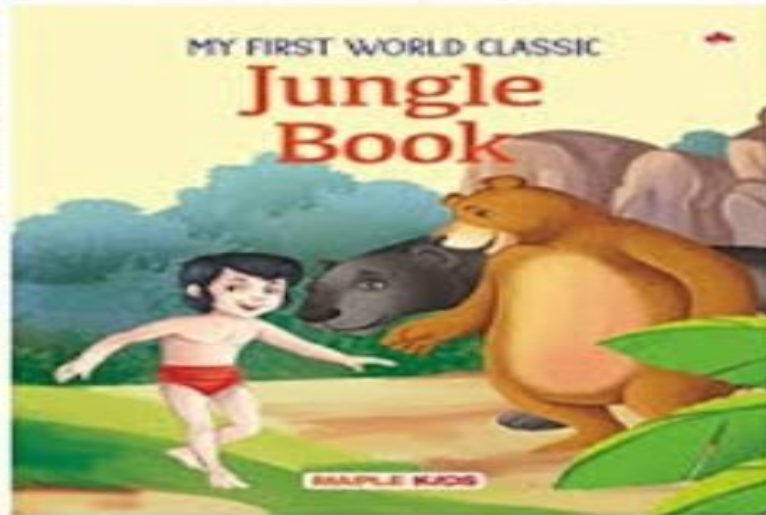
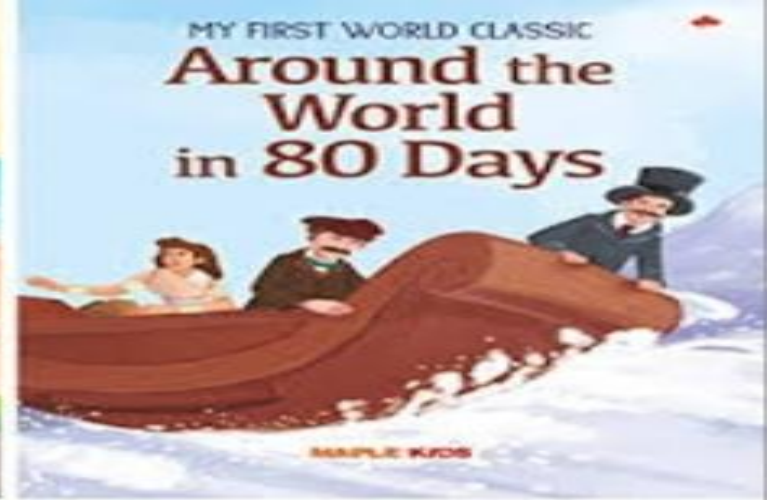
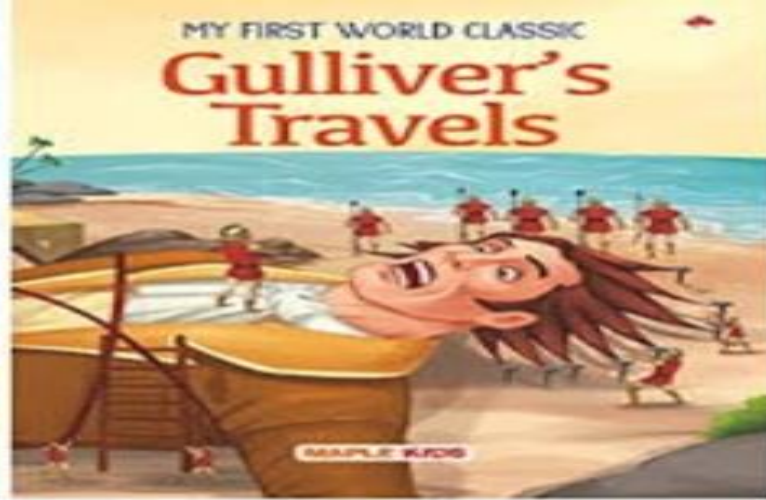
Highlights

Grammar  
Writing

# Anchor



6



# Gentle Kids

Manners and Character  
Building Guide **2**





1

# Connect Plus

Primary 1

Student's Book

Term 1

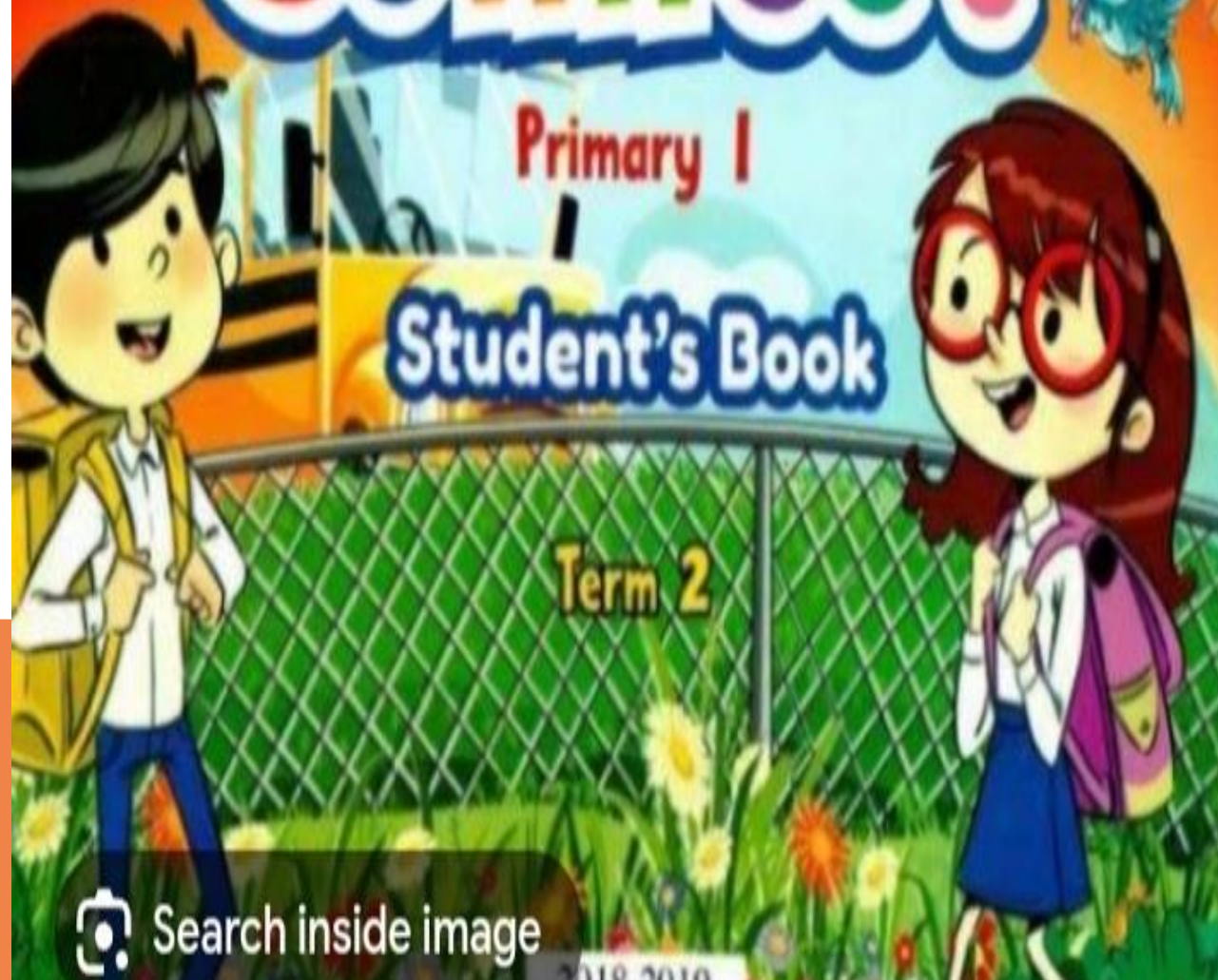


# Connect

Primary 1

Student's Book

Term 2



Search inside image

2019 2019

It is a competition in which students are asked to spell a broad selection of words, usually with a varying degree of difficulty.







**English**

**Carnival**

**For Classes 1 to 8**

# Hand Made Magazine



# School Projects Magazine

The  
**TEST  
COACH**  
by EMBAZSY



- Quizzes.**
- Homework Assignments.**
- Following the progress of the students.**
- interaction with the teachers.**



Dictation : twice a week

Quiz : Once a week

English Exam : once a month

**The Middle and  
High Stages  
Forms 7:10**

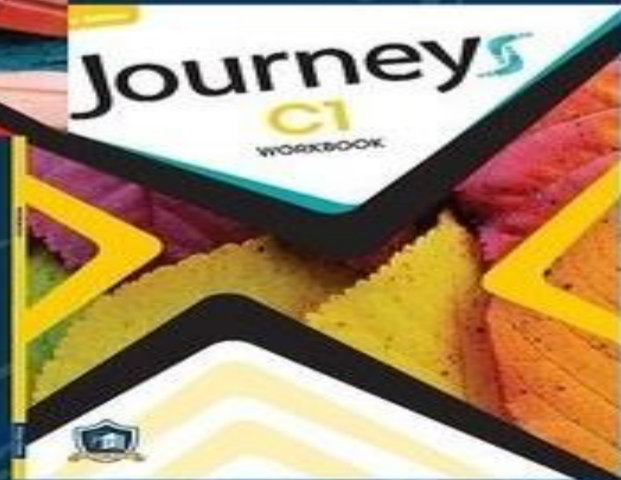
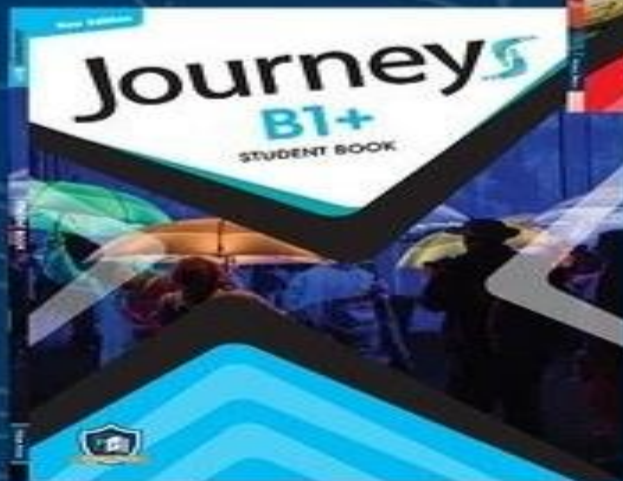
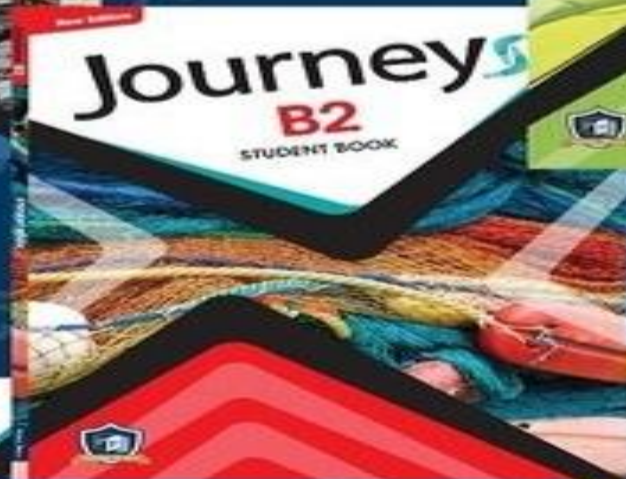
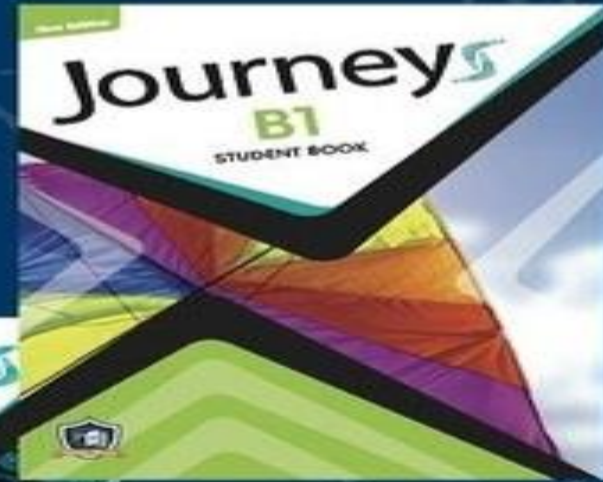
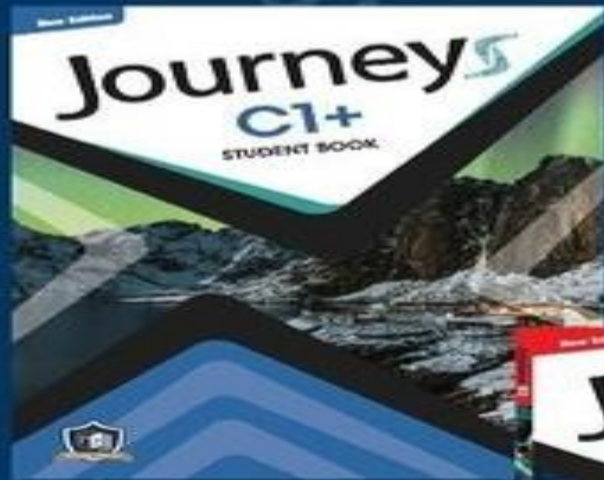
**12 sessions**

**6**  
**Journeys**  
**(A. level)**

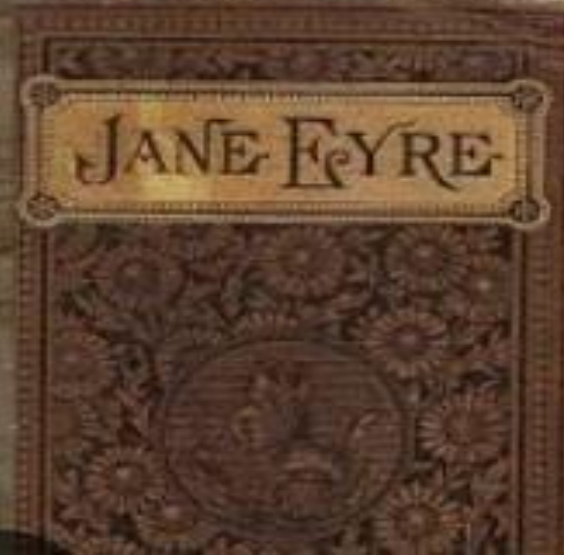
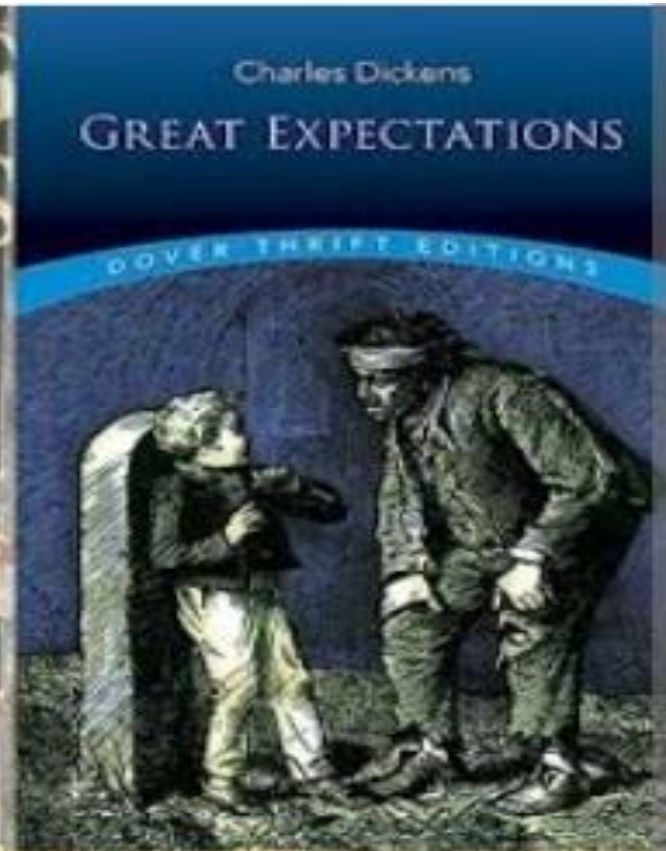
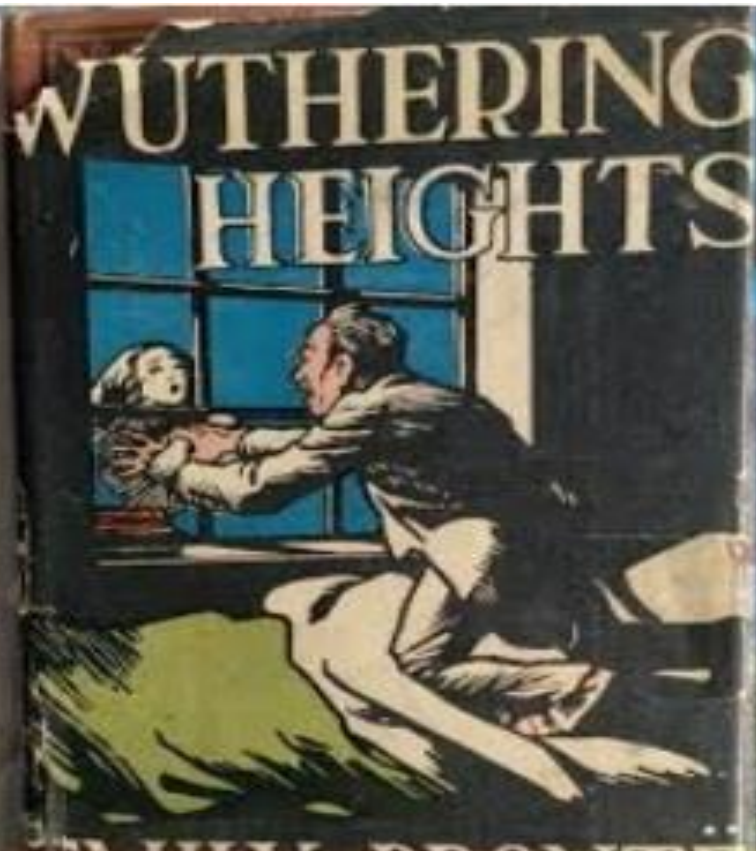
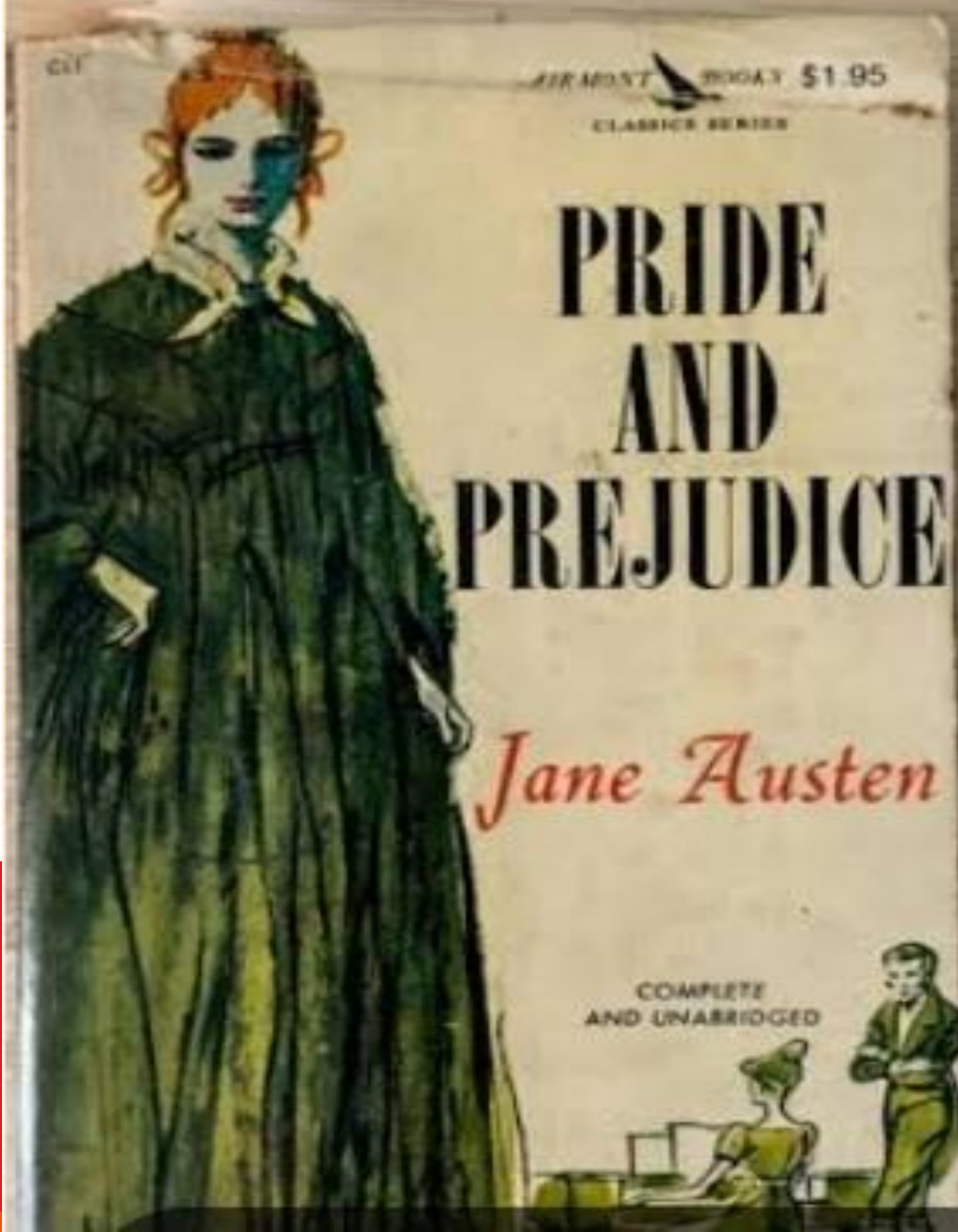
**2**  
**0. level**

**2**  
**reader+**  
**poetry**

**2**  
**speaking**









TALES FROM  
*Shakespeare*

CHARLES LAMB &  
MARY LAMB

ARAB REPUBLIC OF EGYPT  
Ministry of Education  
Cairo

Pilot Edition

# New Hello!

English for Preparatory Schools

Year Three

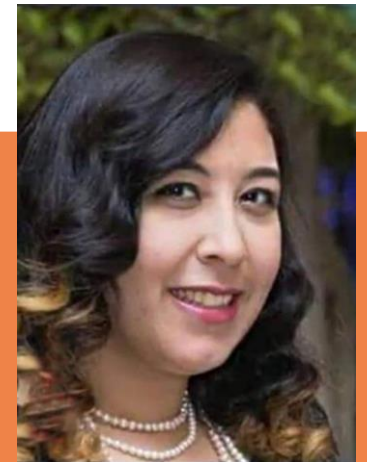


Student's Book & Workbook

2017-2018  
غير مطبوع بتداول الكتاب خارج  
وزارة التربية والتعليم

English  
Theatre  
Club

# The English Team





# French Theatre Activity Career Advisor

CO-FOUNDER AND MANAGING DIRECTOR FOR FRENCH THEATRE ACTIVITY CAREER  
ADVISOR

**MRS. INGY AMIN**



# ACTIVITÉS FRANCOPHONES



# 1. LE THÉÂTRE FRANÇAIS



## **OBJECTIFS**

**01**

**Élever La confiance en Soi**

**02**

**Renforcement de la langue française**

**03**

**Développer l'imagination**

**04**

**Travail d'équipe**

**05**

**Expression des sentiments et émotions**

**06**

**Renforcer l'imagination**



# MOYENS

**Lire ,comprendre , et choisir le texte  
puis analyser les  
personnages (les rôles)**

## LES JEUX THÉÂTRALES ET LES EXERCICES :

- a-Improvisation
- b-La narration
- c-La respiration
- d-La concentration
- 3-La comédie
- 4-Le geste et le son







Youth  
Hub  
2020

ATFA

FRENCH  
THEATER BY  
ATFA







## 2- Journée Francophone

- Sport
- Bricolage
- Cuisine
- Jeux de Theatre
- Chansons et Danses



### III. Social Entrepreneurship Program

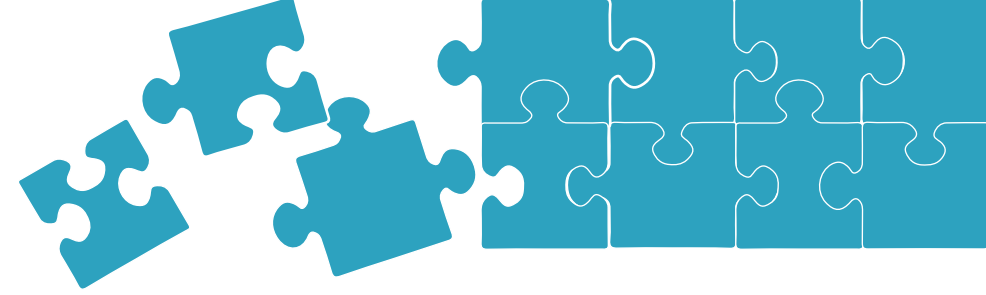
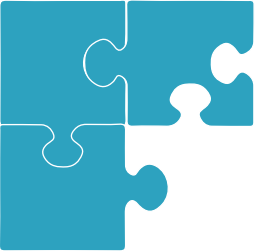


### Social Entrepreneurship Program



Your Teen Is the Next Change Maker





# Our Team



**Mrs. Ingy Amin**  
Founder & Director

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[ingyamine@gmail.com](mailto:ingyamine@gmail.com)



**Dr. Khaled Moh Khaled**  
Founder

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[Khaled.mohamedkhaled@yahoo.com.](mailto:Khaled.mohamedkhaled@yahoo.com)





Thank YOU

**Contacts:**

Land Line: 002-0237622600

Mobile: 002-01551512275

002-01551512276

Address : 6 Ibn Walid Square, Dokkii , Giza , Egypt

<https://www.facebook.com/YouthHubEgypt>

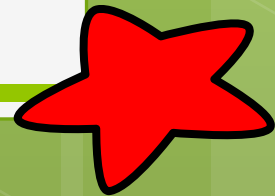
<https://instagram.com/youthhubegypt?igshid=YmMyMTA2M2Y>



# French Department



**Le  
département  
de français**



# Le déroulement de notre p.p



1



2

3



4

*Introduction*

*Le livre de casse tête*

*Méthode d'explication*

*Conclusion*



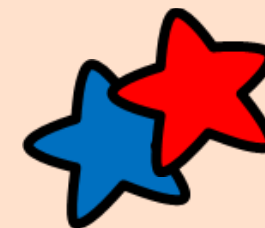
1

# Introduction



**Le français est une grande langue de communication internationale. C'est la langue étrangère la plus largement apprise après l'anglais et la neuvième langue la plus parlée dans le monde.**

**Le français est aussi la deuxième langue étrangère la plus enseignée au monde après l'anglais et sur tous les continents**





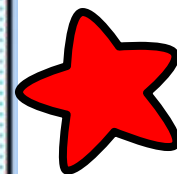
**Casse-tête**  
Méthode de français

# Casse-tête

Méthode de français



2



**Le livre de  
casse tête**

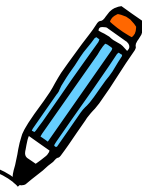


# Casse-tête

Méthode de français



casse-tête est une méthode pour l'enseignement du français s'adresse aux enseignantes et aux élèves à travers 6 niveaux d'éducation de la langue française dans un des moyens simples et innovant pour inclure toutes les compétences de l'enseignement et l'apprentissage du français sur deux niveaux A1 et A2





# chaque niveau contient 3 livres

**A 1**

**(A1.1- A1.2- A1.3)**



**A2**

**(A2.1- A2.2- A2.3 )**

familier avec la série toutes les thèmes utilisés dans la vie quotidienne d'après les niveaux progressivement de facile à difficile selon les unités

cette méthode adopte une démarche actionnelle pour que l'élève après le passage de la série peut parler couramment le français dans diverses disciplines



# chaque niveau comprend



un livre de  
l'élève



un cahier  
d'activités



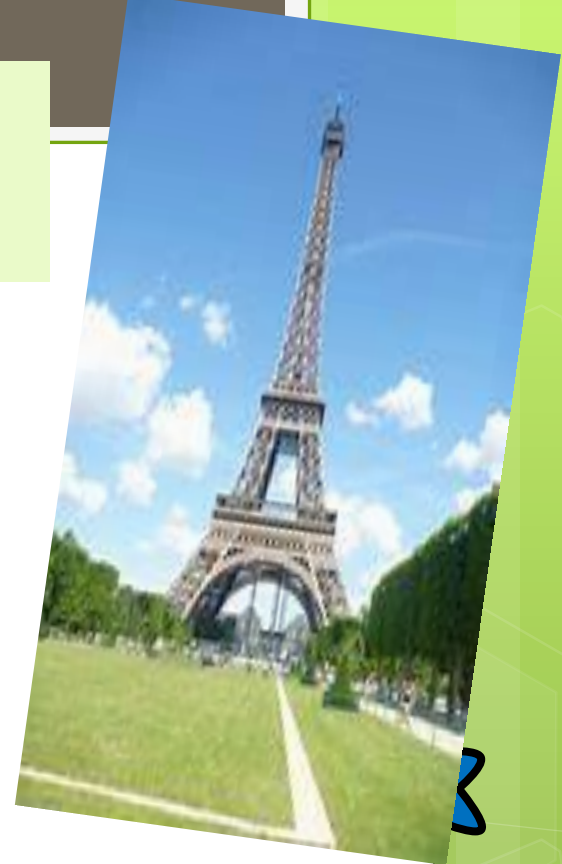
Power Point



un CD-Rom



des  
flashcards



# Casse-tête

Méthode de français

Méthode de français, deuxième langue

Je découvre les personnages de  
mon livre Casse-tête 1



Mme Lara



Minou



M. Vincent



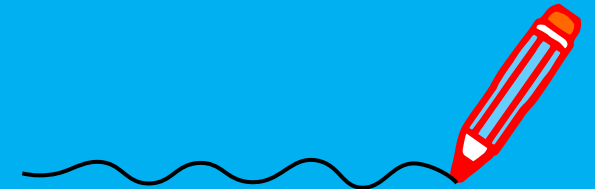
Manon



Théo



**Le livre de  
casse tête**



### Activité n° 4

Je mets en ordre les lettres pour former un mot.

- a) u - J - e - p (        )
- b) h - C - i - s - m - e - e (        )
- c) P - t - l - a - o - n - n - a (        )
- d) o - R - b - e (        )
- e) u - o - B - s - e - l (        )
- f) T - h - s - r - i - t (        )

### Activité n° 5

Je choisis.

- a. Jup\_ ( e - a - g )
- b. T-sh\_rt ( s - a - i )
- c. Blous\_ ( e - g - i )
- d. Pa\_talon ( u - t - n )
- e. Che\_ise ( m - n - s )
- f. R\_be ( a - o - i )

### Activité n° 6

Je relie.

- a. Pantalon
- b. Chemise
- c. Jupe
- d. Blouse
- e. T-shirt
- f. Robe



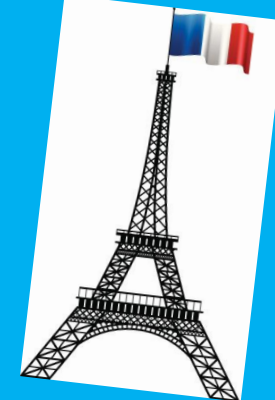
### Activité n° 7

Je classe les mots masculins et les mots féminins.

pantalon - blouse - robe - chemise - jupe - T-shirt

Un

Une



# le cahier d'activités

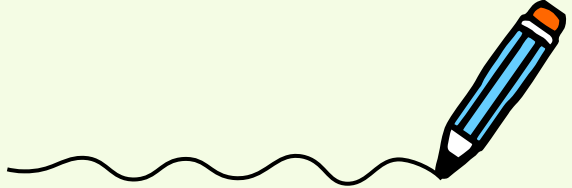




De quelle couleur est ton livre?



**PowerPoint**  
qui est un  
programme  
puissant dans notre  
éducation



# Unité 4







***des flashcards***

**un excellent  
outil pour  
apprendre en  
s'amusant**





***Un CD-Rom***

***contient une  
chanson sur  
chaque unité***



3

## *Méthode d'explication*



- 1. Prononciation*
- 2. Record*
- 3. Devoir*
- 4. Activité*



4

# Conclusion



“Le français est une langue internationale facilite les communications entre differente cultures. On a besoin d’apprendre de nouveau langue pour se progresser non seulement professionnellement mais aussi personnellement”



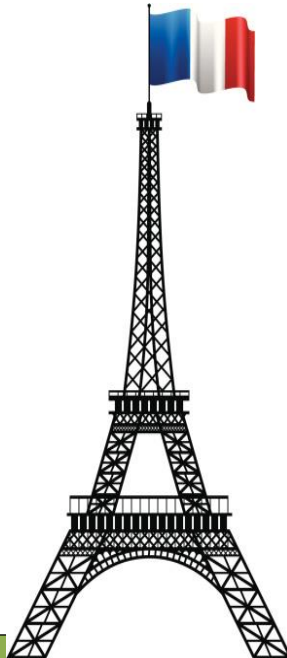
# Le departement français



**Form 8,9 10**



**Form 1,2,3**



**Form 4,5,6,7**



# German Department

# Willkommen

Die deutsche Abteilung in New  
Jazeera Sprachschule



Herr. Samer Ismael

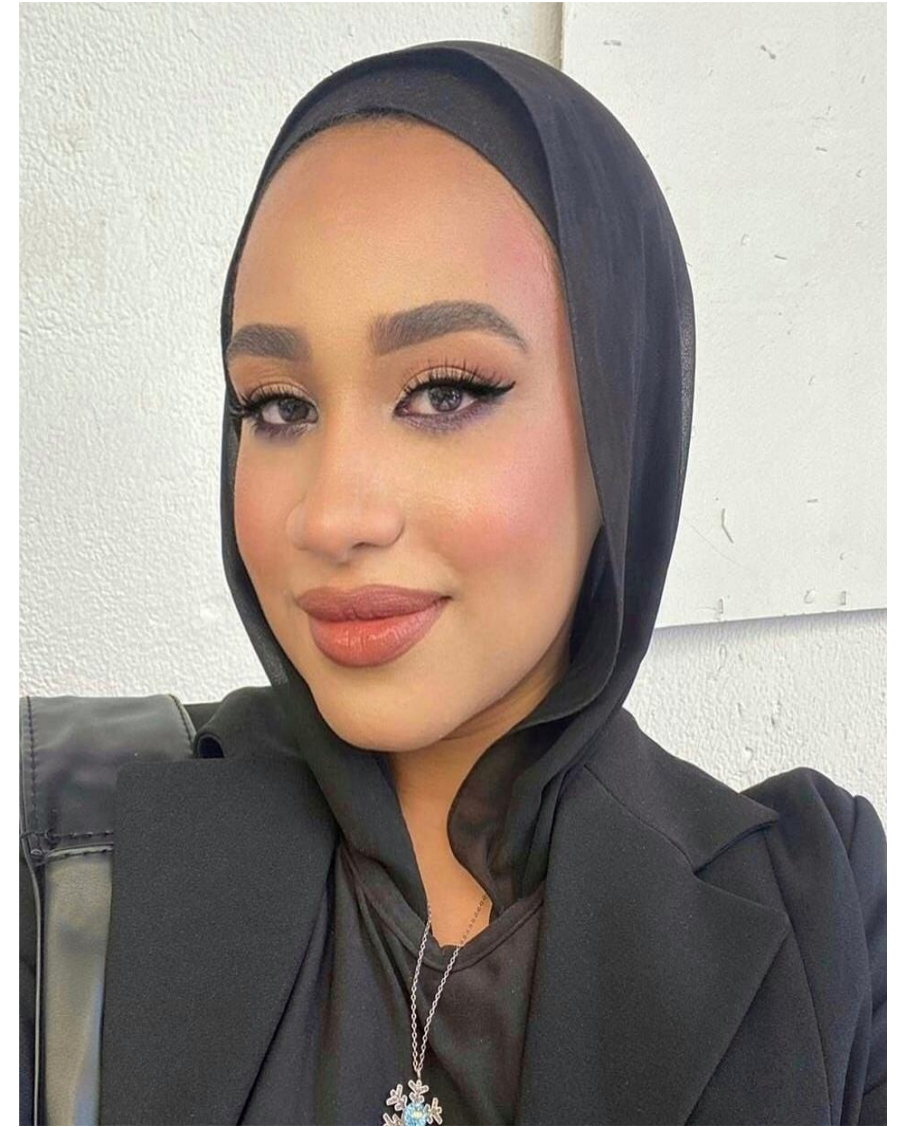
*Der deutsche Abteilungsleiter*





**Frau.Esraa**

**Mein Name ist  
F/Esraa Adel  
Ich bin  
Deutschlehrerin.**





# Frau.Sara Gamal

Ich habe von Sprache und Übersetzung  
Fakultät in der "MUST" Universität  
absolviert.





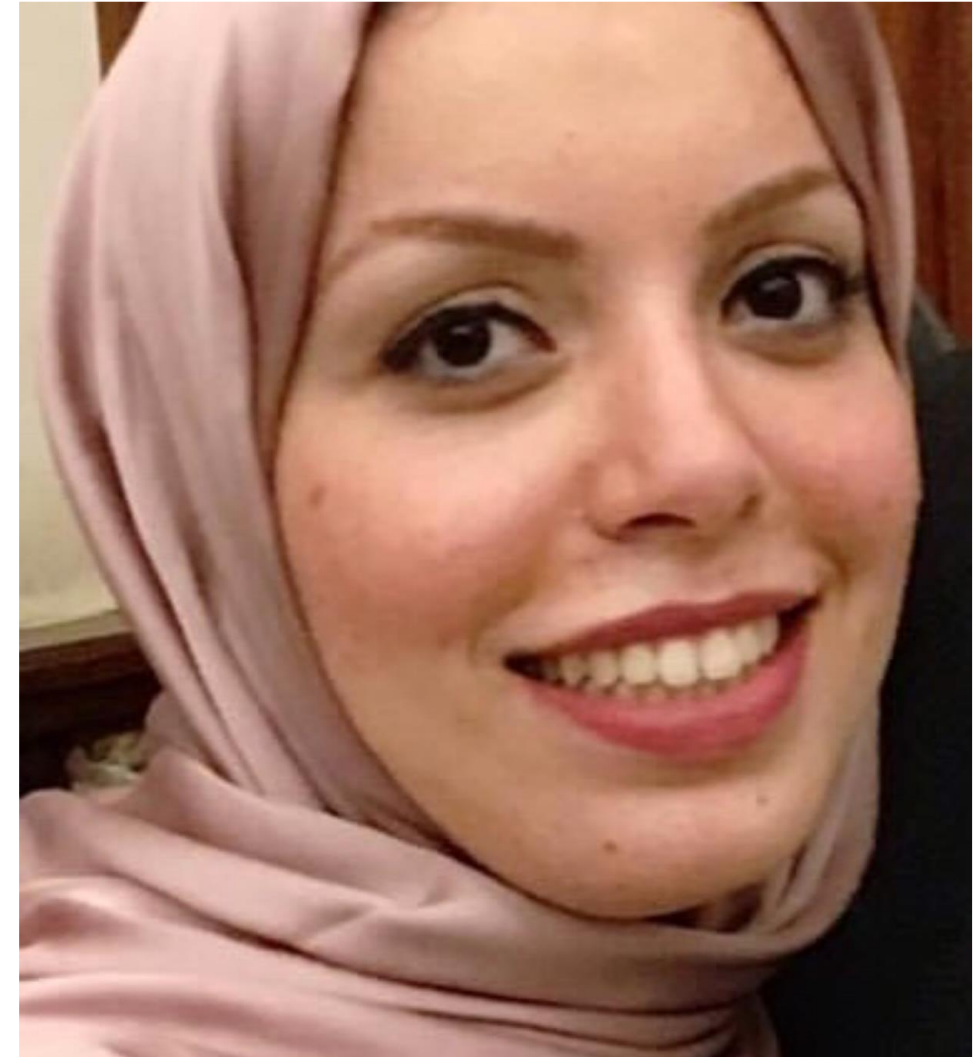
## Frau.Nashwa

Ich heiße Nashwa Samy.

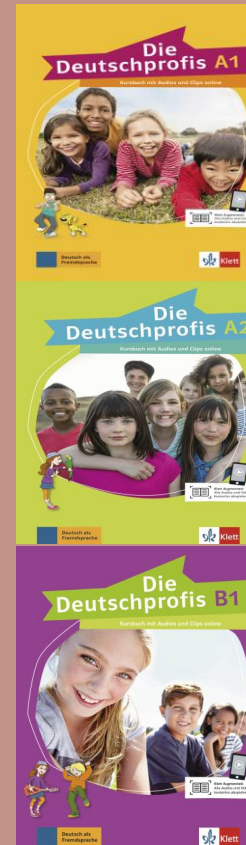
Ich habe meinen Anschluss an der Al-Alsun-Fakultät gemacht.

Ich wohne in Hadayek October.

Ich unterrichte für 5, 6 Stufe.



# Unsere Bücher



Fit in Deutsch 1

Fit in Deutsch 2

Goethe Zertifikat B1





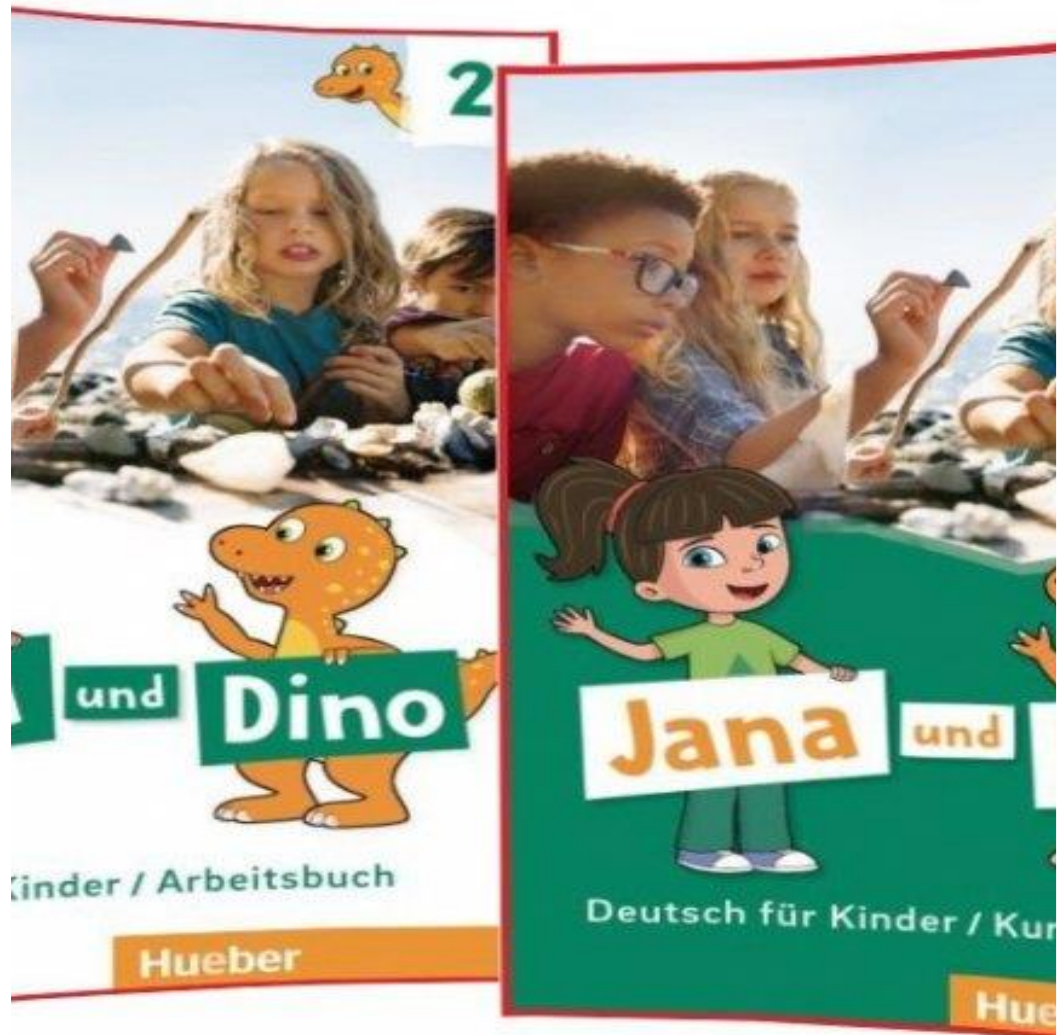
**KG1**

**Jana und Dino 1**



**KG2**

# Jana und Dino 1



F1

Jana und Dino 2

# Die Deutschprofis A1

Kursbuch mit Audios und Clips online



 Klett Augmented:  
Alle Audios und Videos  
kostenlos abspielen!

Deutsch als



# F2

# Deutschprofis A1.1



# Die Deutschprofis A1

Kursbuch mit Audios und Clips online



## F3 Deutschprofis A1.2

# **Fit in Deutsch 1**

# Die Deutschprofis A2

Kursbuch mit Audios und Clips online



 Klett Augmented:  
Alle Audios und Videos  
kostenlos abspielen!

Deutsch als

# F4

# Deutschprofis A2.1

# Die Deutschprofis A2

Kursbuch mit Audios und Clips online



Deutsch als

# F5 Deutschprofis A2.1/2

# Die Deutschprofis A2

Kursbuch mit Audios und Clips online



# F6 Deutschprofis A2.2

# Fit in Deutsch 2

# Die Deutschprofis B1

Kursbuch mit Audios und Clips online



 **Klein Appointed:**  
Alle Audios und Videos  
kostenlos abspielbar!

Deutsch als




# F7

# Deutschprofis B1.1

# Die Deutschprofis B1

Kursbuch mit Audios und Clips online



 **Blatt Augmented:**  
Alle Audios und Videos  
kostenlos abspielen!

Deutsch als

 Klett

# F8

# Deutschprofis B1.1/2



# Die Deutschprofis B1

Kursbuch mit Audios und Clips online



Deutsch als

Klett

# F9

# Deutschprofis B1.2

# **Goethe Zertifikat B1**

# Unsere Aktivitäten



**In der Schule**

# Geschenke



Vorschule



Grundschule



Mittelschule



**Draußen**

# Goethe Institut

## Bibliothek



## Kreativraum



# Unsere Party

## Ein Lied

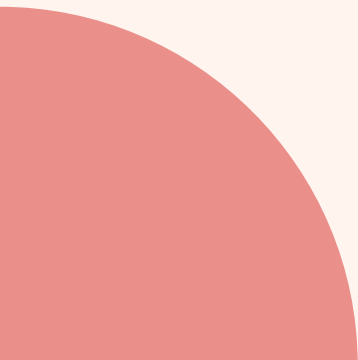


## Ein Lied





# Unser Album















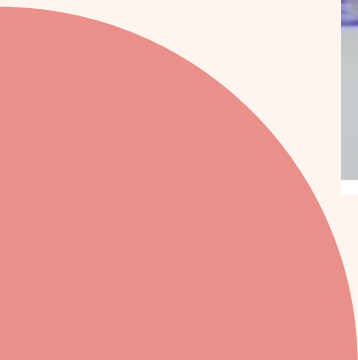
**PAPIER  
TÜTE**

[www.goethe.de/egypt](http://www.goethe.de/egypt)

GOETHE  
INSTITUT



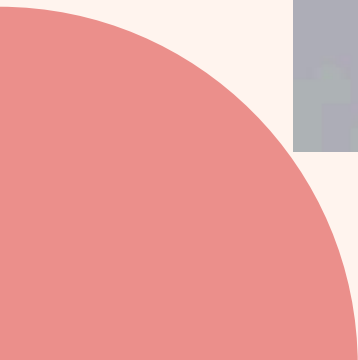




























Gut gemacht!





Gut gemacht!











Goethe-Institut Kairo

٢٠٢٢ 🌐 • /١٢/٣٠



🎉 ... ٢٠٢٣ 🔄

نشكر كل فرد من عائلة معهد جوته على الاوقات  
السعيدة التي عشناها سوياً في هذا العام... عرض المزيد





Goethe-Institut Kairo

ع س -



Green July: nachhaltige Ernährung 🍏🌱

... عرض المزيد



## Alaa Aldin Magazine مجلة علاء الدين

٢٠٢٢ • /١٢/٢٠

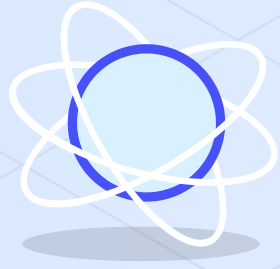
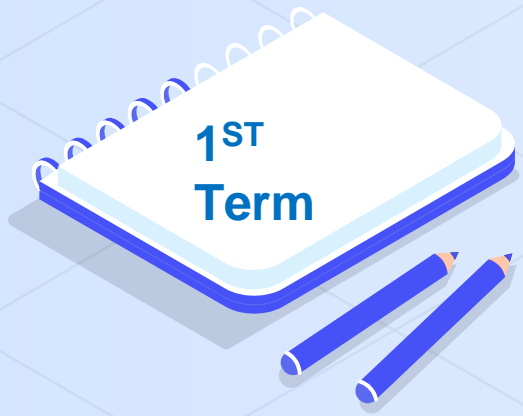


شارك طلاب مدرستي نيو جزيرة للغات و جلوري للغات،  
ورشة القراءة التي نظمها، معهد جوته بالمركز الثقافي  
الألماني بالقاهرة. وفي نهاية الورشة تسل... عرض المزيد





# Science Department



# SCIENCE Department

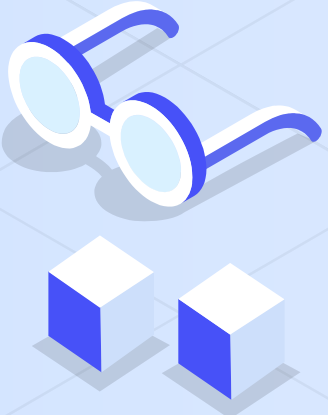
Welcome to New Jazeera school  
Wish you a Happy Academic Year



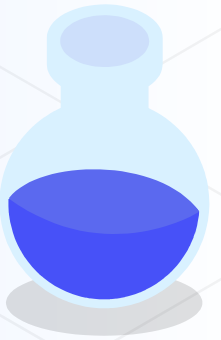
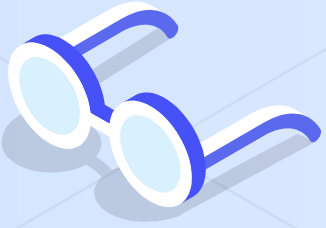


**Mrs. Manal El Bettar**  
**Head of Department**

**My name is Manal El better.**  
**I graduated from faculty of science chemistry biology department.**  
**I worked as a teacher since more than 15 years.**  
**I got educational diploma from Ain shams university.**  
**I got MSSTC diploma from AUC .**



# NJS Science Team



**Mrs.  
Basant Mahmoud**



**Mrs. Ragaa Yousry**



**Mrs. Areej Osama**



# OUR OBJECTIVES

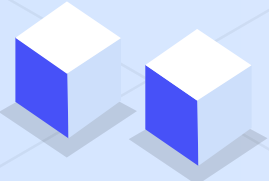
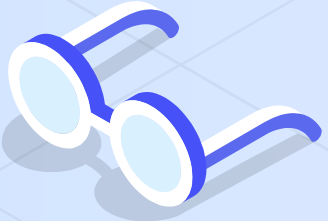
Finding Pleasure In Learning Science



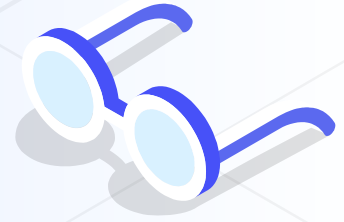
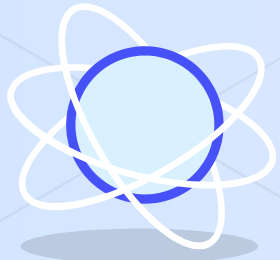
Doing experiments in lab, outdoor observations, songs, Interactive Games, Videos, Real Life Applications, Integration with other subjects, and STEM activities.



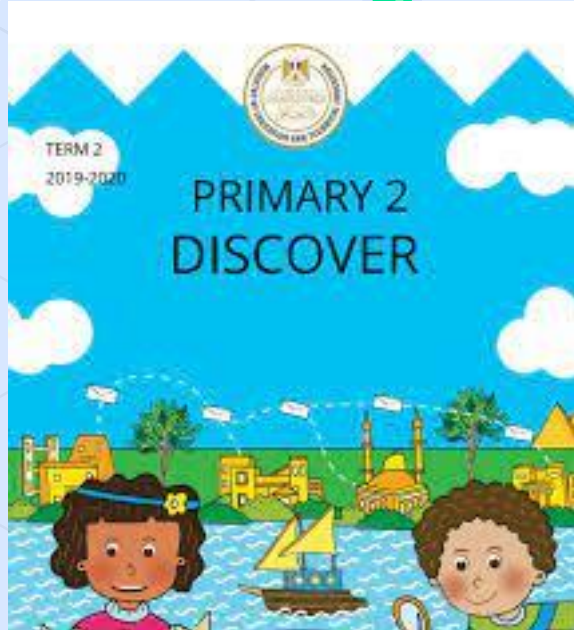
Students participate in the activities to *observe-think-understand* the ideas easily and To Have Fun while this Exploring Journey.







# OUR CURRICULUM



**PRIMARY**

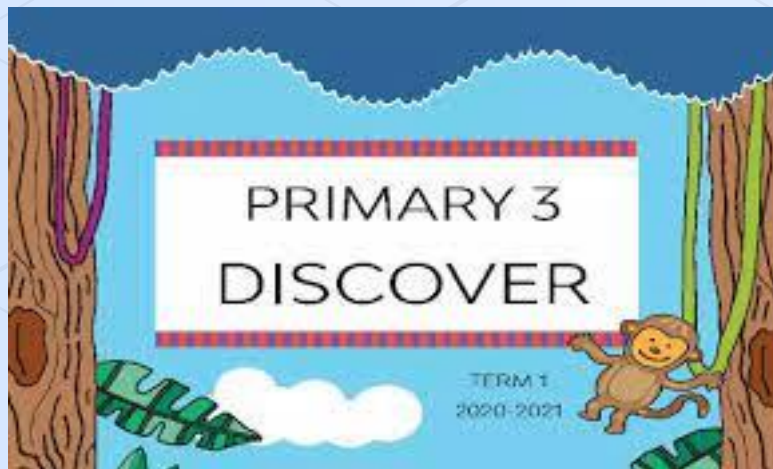
**2**

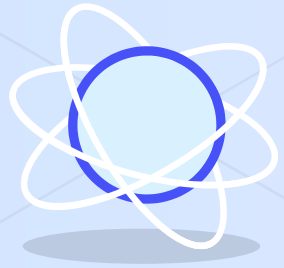
**Discover book & booklet**

**PRIMARY**

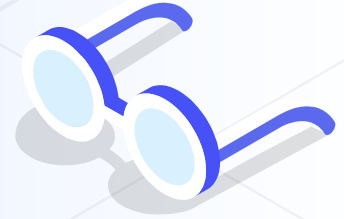
**3**

**Discover book & booklet**





# Science curriculum



## Ministry book & booklet




Primary 4

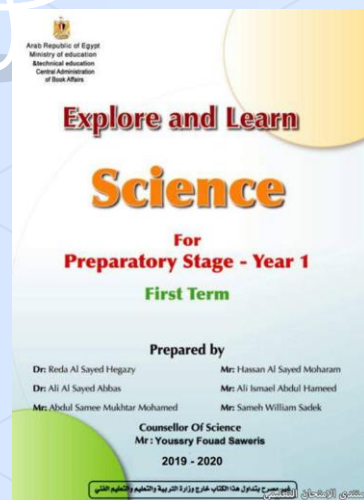
Primary 5

Primary 6

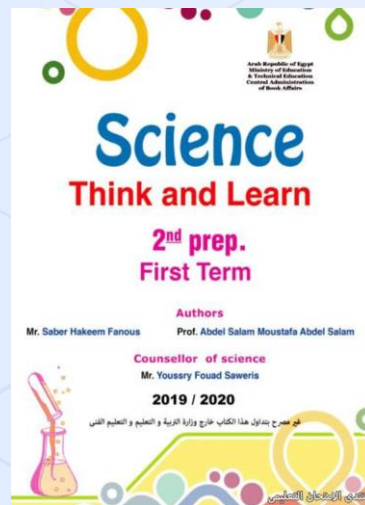
Our booklet contains different types of questions for our students to practice more and more , also contains final revision at the end of booklet.



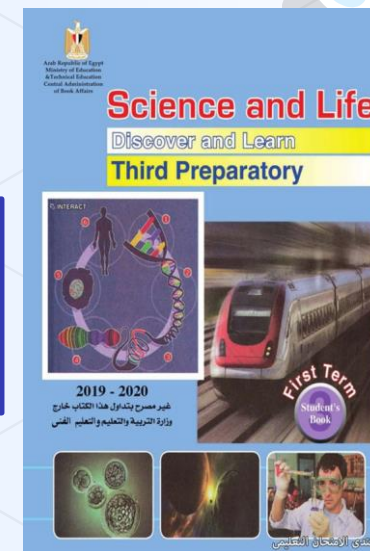
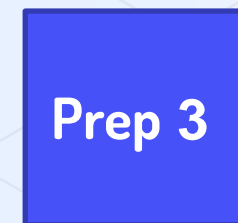
# Science curriculum Ministry book



Prep1



Prep 2



Our booklet contains different types of questions for our students to practice more and more , also contains final revision at the end of booklet.



# How do we work ?!

➤ In grades (1,2,3) 3 sessions :

2 sessions in booklet  
1 session in discover book

We will send some new vocabulary in weekly plan for dictation weekly.



## How do we work ?!

\*4 sessions ( from form 4 to 9 ) per week

\*When we finish a topic we answer some exercises in the booklet and the rest will be taken as homework.

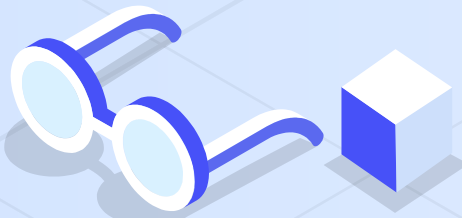
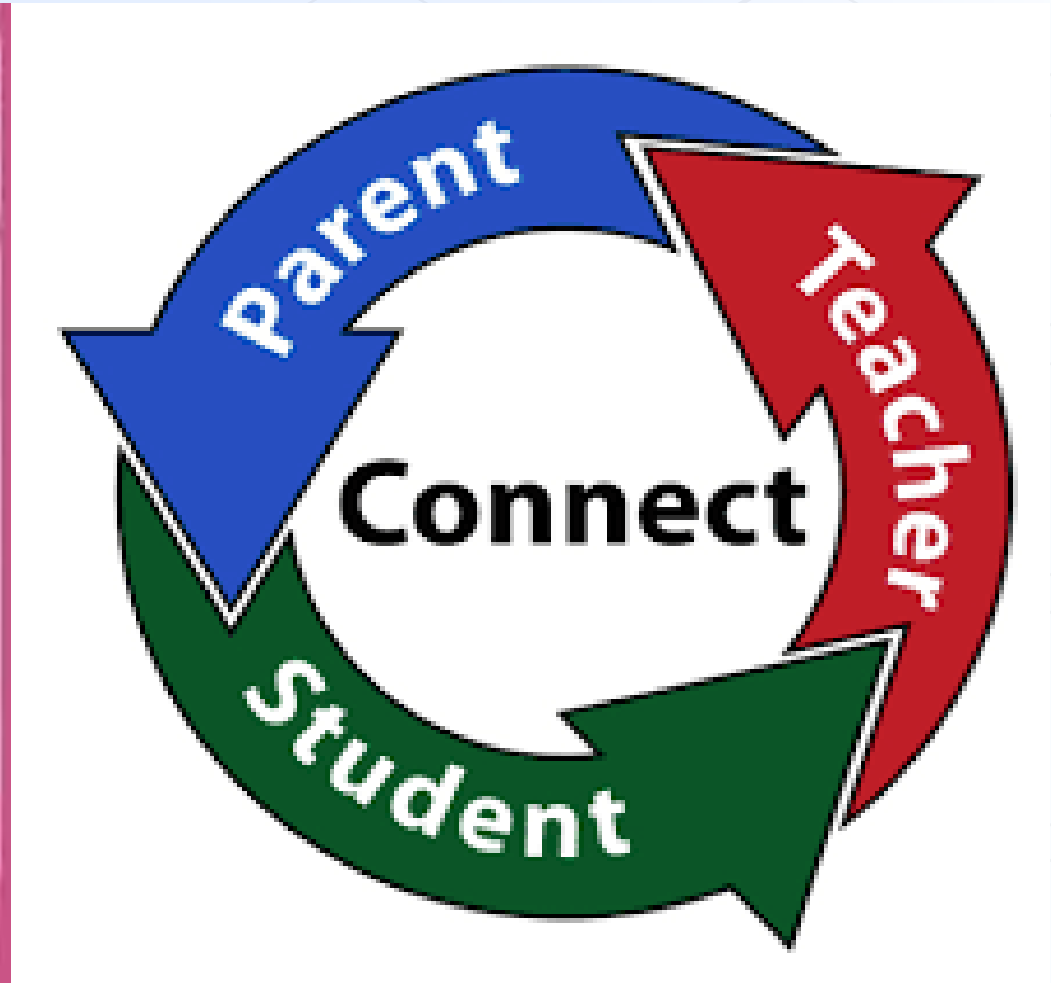
\*We have quiz at the end of every lesson.

\*Revision sheet found at the end of booklet.



edu

Student, Parent & Teacher Relationships - The Key of Success for Any Schools





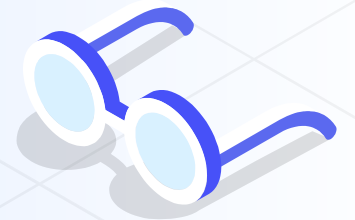
## Teacher's role :

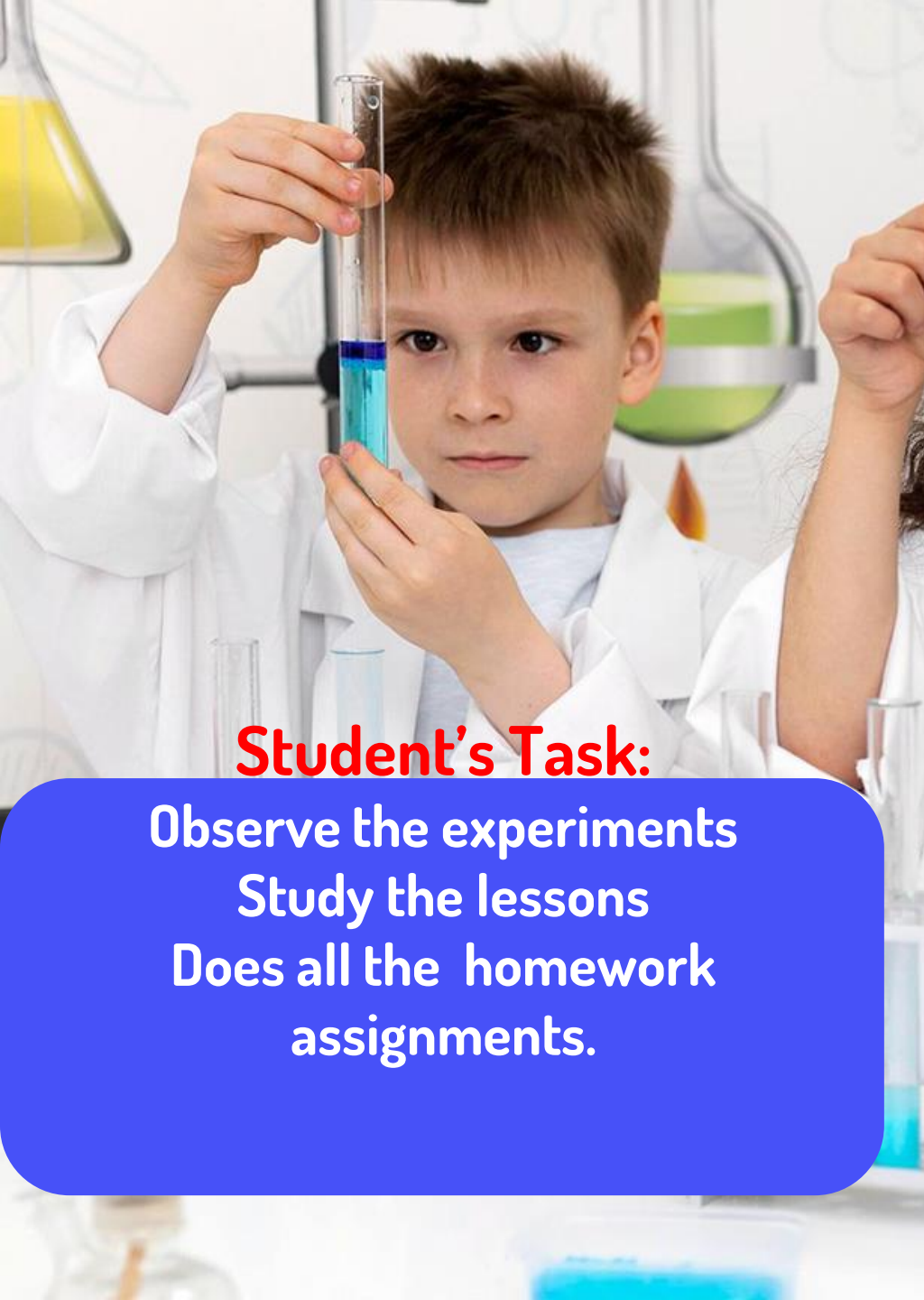
-Provides instruction to help students explore and understand important concepts in science

-Developing creative methods of teaching that keep students engaged in the learning process

-Identify students who need additional help and assist them

-Communicate with parents and school administration on student progress.





## Student's Task:

Observe the experiments  
Study the lessons  
Does all the homework  
assignments.





## Parent's Tasks

- Take attendance seriously
- To assure homework completion
- Get involved
- Please don't translate the lessons into Arabic

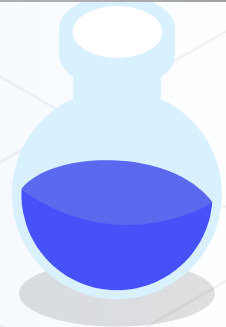
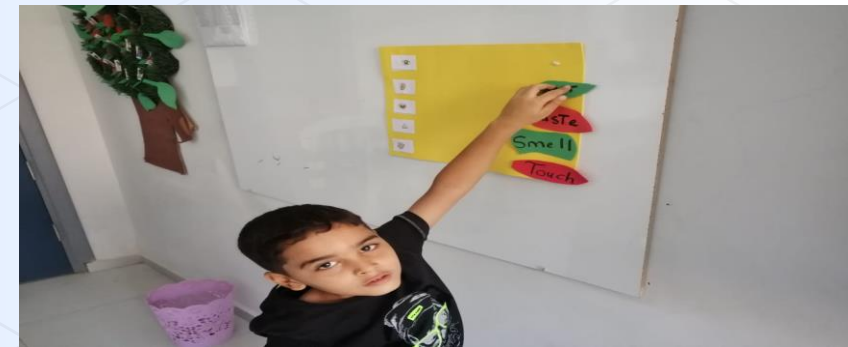
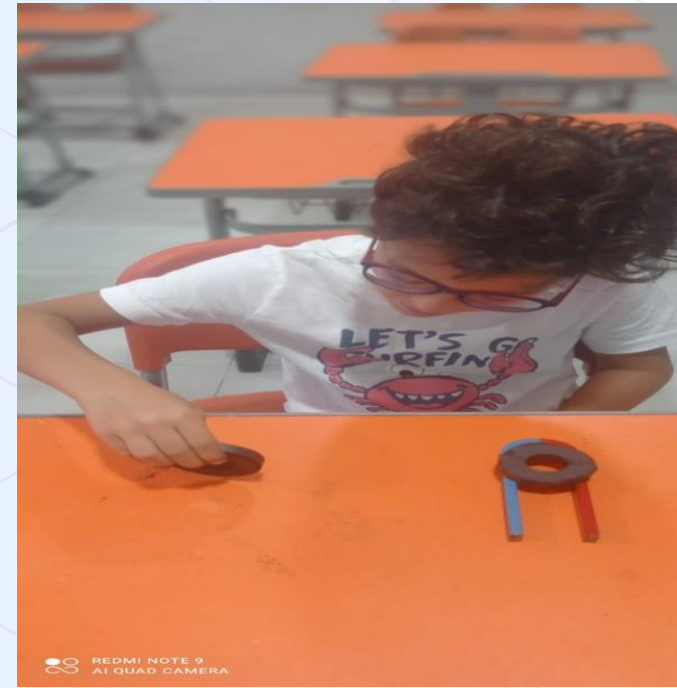


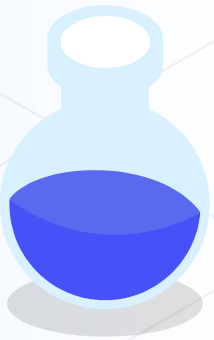
## Our strategy in teaching science

We depend on :

1. Scientific experiments in lab
2. Smart tools of technology as smart board ,power point , videos , Google classroom and online quiz.
3. Flash cards , songs and simple activity for lower grades.













# THANKS!



**Wishing All of our Students A  
HAPPY ACADEMIC YEAR  
2023/2024**





# Math Department





# Math Department

**NJS**

2023/2024



# Values

Professionalism

Commitment to Excellence

Showing Understanding

Nurturing

Developing and Encouraging Team-spirit

Continuous Evaluation and Following Up



# Our Strategies:

Homework (every session)

Quizzes every other week

Utilizing digital platforms and games

# Our Plan:

Engaging our students.

Encouraging students to explore.

Training students to self-learn.



Use of  
Presentations



Learning through  
Applying



Math Week



# Meet the Team





**Mrs. Mai**

Grades 1 and 2



**Mrs. Sara**

Grade 3

# Mrs. Noura

Grades 2 and 4





# Mr. Muhammad Sharaf

Grades 5 and 7



# Mrs. Hala

Grades 6 and 8





# Mr. Tariq

Grades 9 and 10

# Thank you



NJS Math Team



# Arabic Department

اللغة العربية  
القرآنية

لغة القرآن الكريم





رئيس قسم اللغة العربية  
والتربية الدينية

أ / محمد البنداري

اللجنة العلمية

قف في رحاب الضاد تكسبُ رفعةً

فجمالها بحرٌ بلا شطآنٍ

اللهُ أكرمها وباركَ نطقها

فأرادها لِتَنْزُلِ الْقُرْآنِ

اقرأ فمفتاحُ العلومِ قراءةً

عمّت بِشائرها على الأكوانِ

علمٌ وفكرٌ حكمةٌ ومواعظٌ

فقهٌ وتفسيرٌ وسحرٌ بيانِ





المراحل الأولى

الصف الثالث الابتدائي

المعلمتان : آية محمود  
أمنية محمود

الصف الثاني الابتدائي

المعلمة : آلاء عنتر

الصف الأول الابتدائي

المعلمة : رحمة حمدي



الصفوف العليا

الصف السادس الابتدائي

المعلمة : رباب عبد رب النبي



الصف الخامس الابتدائي

المعلمة : جهاد عبد الناصر



الصف الرابع الابتدائي

المعلمة : فائق أشرف



قسم اللغة العربية

## المرحلتين الإعدادية والثانوية

المعلم محمد البنداري



المعلم : محمد محمود



الصفوف  
الأول الإعدادي  
الثاني الإعدادي  
الأول الثانوي

الصف الثالث الإعدادي



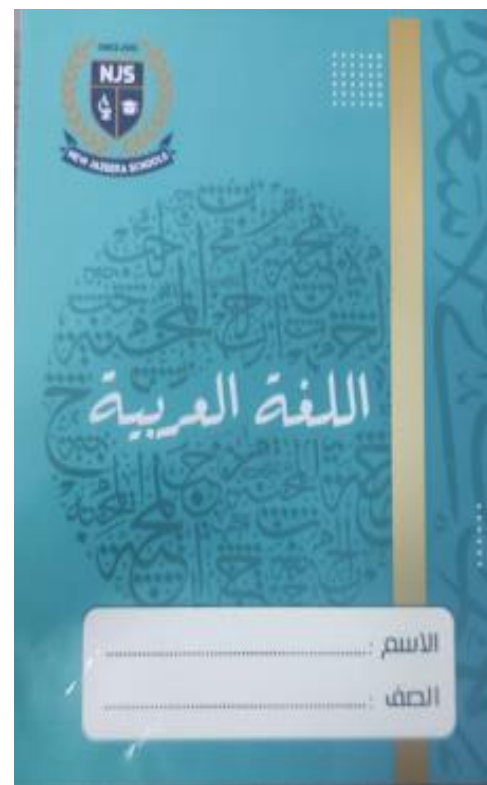
الشيخ : أحمد ضياء

من الصف الأول الابتدائي  
إلى الصف الأول الثانوي

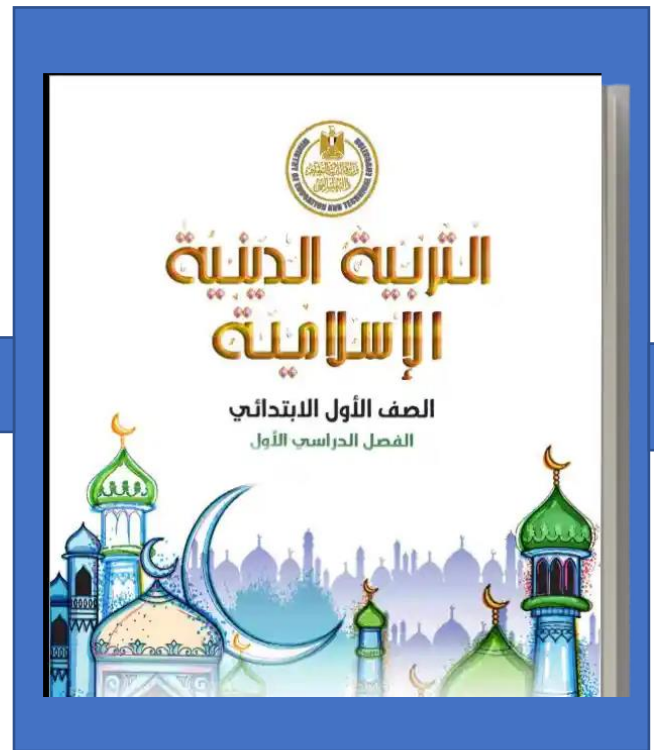
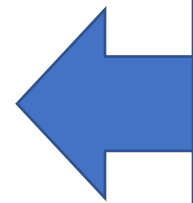




القيم واحترام الآخر  
الترم الثاني  
الصف الأول الابتدائي



القرآن الكريم



الموضوعات

الشيخ : أحمد

معلم الصف



# الشرح في الفصل

يتم ذلك من خلال :  
1- عرض الكتاب المدرسي على الشاشة.

**نشاط 4: اقرأ، ثم أجب:**

إن التعاون من الصفات الحميدة التي يتحلى بها الإنسان، كما أنه جزء من بناء المجتمع، فهو يقضي الفرد ويُساعِدُ الأفراد بعضهم لتحقيق غاية سامية واحدة.

التعاون ضرورة من ضرورات المجتمع، لأن الإحسان للإنسان ضروري؛ فلو كان متبنيًا على الفرد دون لائِهارة المجتمع، والإنسان كثيرًا ما يحتاج إلى الآخرين، كما أنه في بعض الأحيان لا يستطيع الوصول إلى حيلة عمية وحده، فالتعاون أساس الإنتاج والتفوق والتقدم الأكاديمي والفكري والعملي، كما أنه يؤدي إلى تحقيق المساواة والتفوق والإنسانية.

يتعاون الأفراد كل بما يتلذذ من غيره ومهارات يُدجز المجتمع، فكل الفرد منا أن يصح هذه القيمة لئلا يفتقر ويتعرض على التحلى بها في جميع تعاملاته.

**(أ) أجب:**

- 1- التعاون هو: **التآزر ومساعدة الأفراد بعضهم لتحقيق غاية سامية واحدة.**
- 2- التعاون المتين على الفرد يؤدي إلى: **انحياز المجتمع**

**(ب) استخرج من النقطه:**

- 1- اشياء: **التعاون** .. وفنًا: **يتحلى** .. حرفًا: **من**
- 2- جملته ومبنيته: **يتعاون (فعل) الأفراد (فاعل)**
- 3- جملته اسمية: **التعاون ضرورة**
- 4- جملته (مهارة): **مهارات**

**(ج) أجب:**

- 1- حيث تكونت بميلته: **التعاون**
- 2- ما رأيك في التعاون: **التعاون ضرورة من ضروريات المجتمع**
- 3- هل تتحلى بميعة التعاون؟ (وضح بمثال): **نعم، التعاون مع أصدقائي في تزيين الفصل**
- 4- ماذا تقول لصديق لك غير متعاون ويترفض الاضطرار مع الآخرين في أداء أي عمل؟ حينما تتعاون ستوفر الوقت وتتفوق

**(د) اكتب صفات أخرى يجب على الفرد أن يتحلى بها:**

الصدق	الرحمة
الأمانة	الصبر
الحب	الشجاعة

**صفات حميدة**

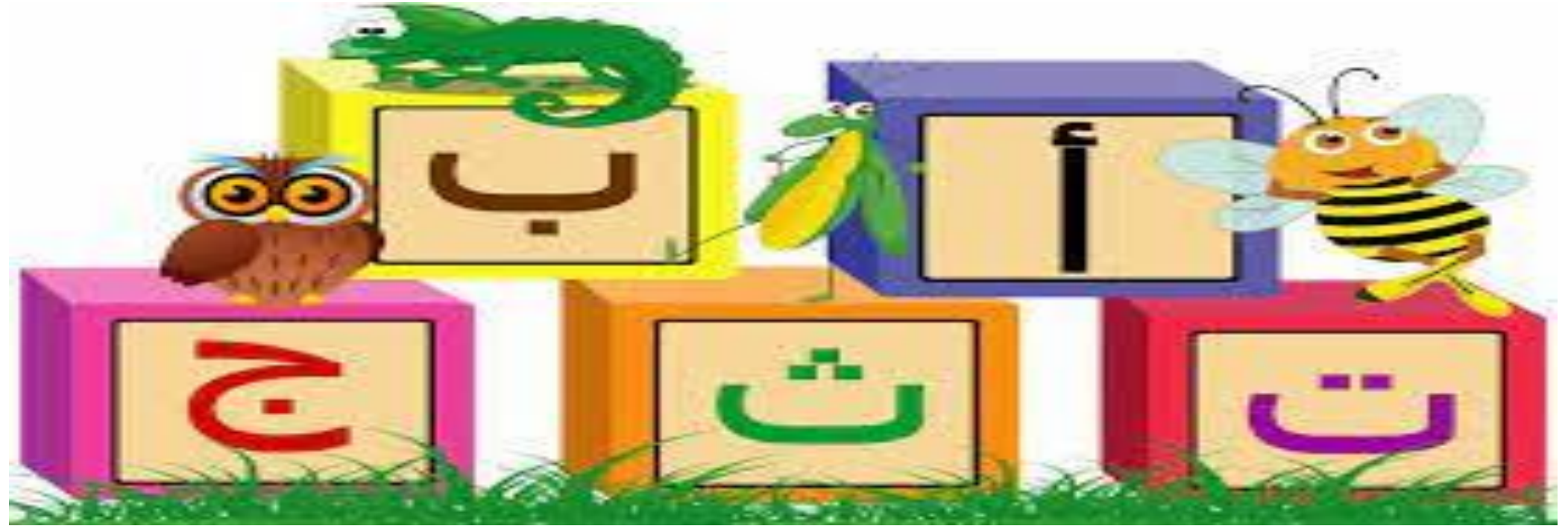
**نشاط 5: اقرأ فزاعة جهنمية، عذ وتذ صغيرًا يقتلع كبير يقرش شجرة، قال الولد: الشجرة تحتاج إلى شعرات قبل أن تثمر وأنت رجل شيب.. قال الشيخ: الكبار يقرشون الأشجار والشجار يأكلون الثمر، وقد حرس الناس قبلي فأكلت وأنا الآن أغرس لئلا تأكل الآخر من غرسي.**

**الخلاصة:**

- نشاط 4: يبحث عن أمثلة كثيرة قيمة للنس، ويشرح للنس إيجاد حل للنسطة.
- نشاط 5: يقرأ النصوص فزاعة جهنمية ويحللها.



## 2- عروض الباور بوينت الشيقة .



اللَّعِيبَةُ الْعَرَبِيَّةُ



### 3- ألعاب تفاعلية على الباور بوينت والمواقع التعليمية المختلفة

السؤال الرابع

معنى أعوذ

التالى

أجامل

أنكر

أجأ وأحتمى



## 4- استخدام استراتيجيات التعليم المختلفة مثل :

### مسرحة المناهج



### تبادل الأدوار



### التعلم التعاوني



## العمل الفصلي

إملاء يومي.

تحليل إلى مقاطع صوتية.

قراءة الدرس قراءة جهريّة.

الواجبات اليومية سيتم إرسالها

من خلال Google account



## الواجب المنزلي

سيتم إرسال بعض الاختبارات والتقييمات من خلال classroom



سيكون هناك تقييم أسبوعي لجميع لصفوف.



وهناك خطط عديدة للارتقاء بمستوي الطلاب.



اللجنة البحثية

# وفي الختام

نسألُ الله أن يجعلَ عامِنَا هَذَا عامًا سعيدًا  
وأن يكِللَ عملِنَا بالنجاحِ والتوفيقِ.

دمتم في رعاية الله وأمنه





# Social Studies Department

# الدراسات الاجتماعية

(من ليس له ماضي ليس له حاضر )

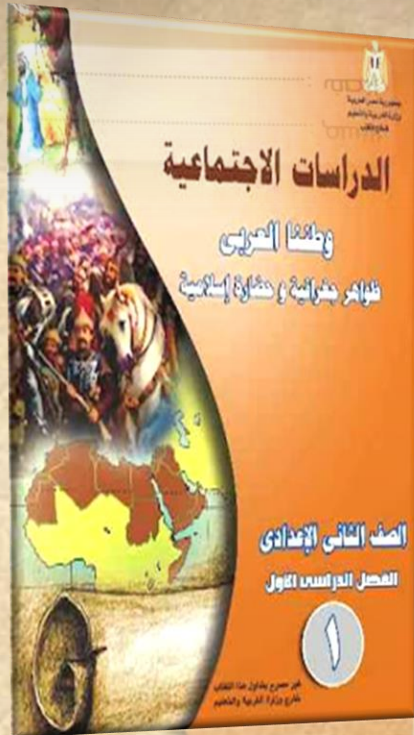
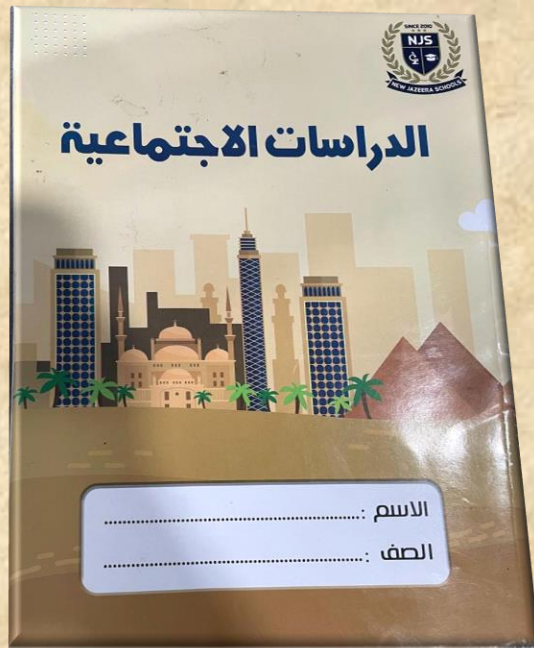
# الأهداف العامة لتدريس مادة الدراسات الاجتماعية

- 1- ترسيخ عقيدة الإيمان بالله سبحانه وتعالى .
- 2- إبراز القدوة الحسنة .
- 3- نبذ التعصب بين الأمم .
- 4- غرس الانتماء والولاء للوطن .



# استراتيجيات التعلم داخل الفصل .





# العمل داخل الفصل

- يتم الشرح من خلال الكتاب الوزاري والبوكليت .
- يتم عمل أنشطة داخل الفصل تكون خاصة ببعض الدروس .
- عمل امتحانات دورية لتقييم مستوى الطلاب وسوف يتم تذكيرهم مسبقاً .
- إعطاء واجب منزلي بعد كل حصة لتمكين الطالب من فهم الدرس والحل عليه
- عمل مناقشات أو اختبارات خاصة بالطلاب من خلال تطبيق ( classroom ) .



### محمد أحمد شعراوي .

- الصف الأول الثانوي .
- الصف الثالث الاعدادي .
- الصف الثاني الاعدادي .



### الأستاذة / نورهان زهران .

- الصف السادس الابتدائي .
- الصف الأول الاعدادي .



### الأستاذة / شيماء زيدان .

- الصف الثالث الابتدائي .
- الصف الرابع الابتدائي .
- الصف الخامس الابتدائي .

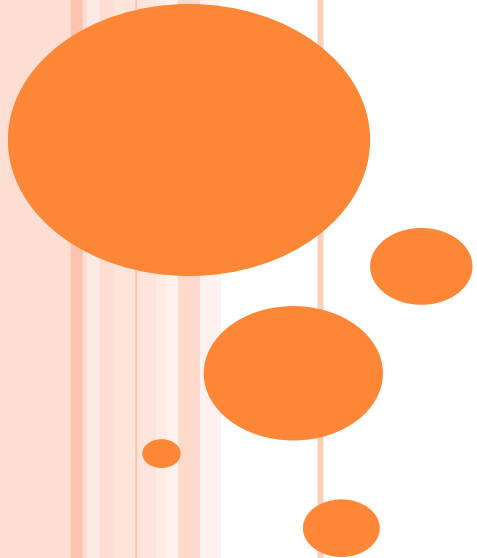


# ICT Department

# ICT DEPARTMENT

NJS

2023 / 2024



# OBJECTIVE

- Up to date with technology.
- Able to make a presentation.
- Able to develop public speaking and confidence.
- Be familiar with programming.



# OUR STRATEGIES

- Homework per session.
- Two quizzes per month.
- Learning through practice.



# Our Team





**Mrs. Marwa**

**Grade 1**

**Grade 2**

**Grade 3**

**Grade 4**

**Grade 5**



**Mrs. Aya**

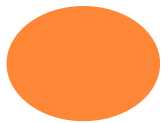
**Grade 6**

**Grade 7**

**Grade 8**

**Grade 9**

**Grade 10**

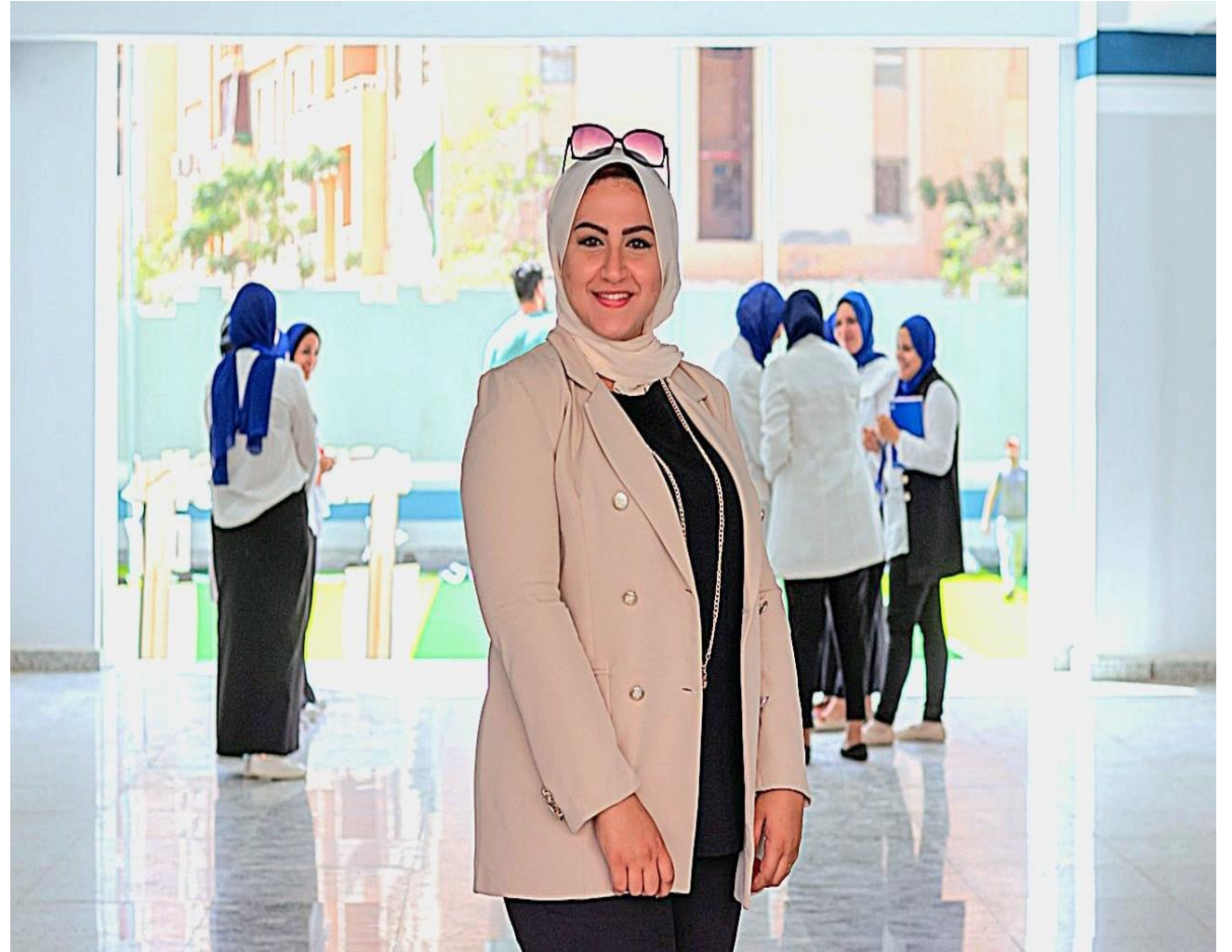




# Mrs. Bassant Ali

School Social Worker

School Social worker  
Mrs\Bassant Ali





# IT Department



YEAR  
2023-24

# Hello!

PRESENTER

## My Name Is Hussein tag

I have worked in the field of information technology outside and inside Egypt. I have more than 15 years of experience.

Now I'm working at NEW JAZEERA SCHOOL  
as IT System administrator.  
and that's it.



YEAR

2023-24

PRESENTER

Hussein Tag

A quick information guide

# Website Services

WEBSITE NAME

[www.newjazeeraschool.education](http://www.newjazeeraschool.education)





The website has services for the following:

[www.newjazeeraschool.education](http://www.newjazeeraschool.education)



## Students

- Student email account.
- Students life.
- Star of the week. (K.G)
- Wall of fame.
- LMS.



## Parents

- Student result portal.
- News.
- Events.



## Visitors

- school admission online.
- Job submissions.
- Contact info.



# Website Overview



[www.newjazeeraschool.education](http://www.newjazeeraschool.education)



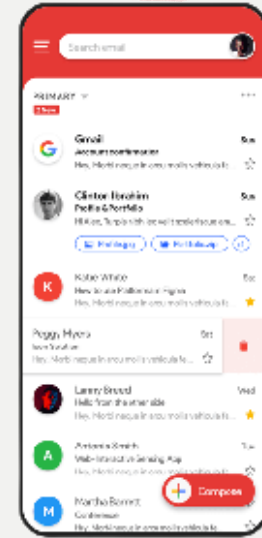
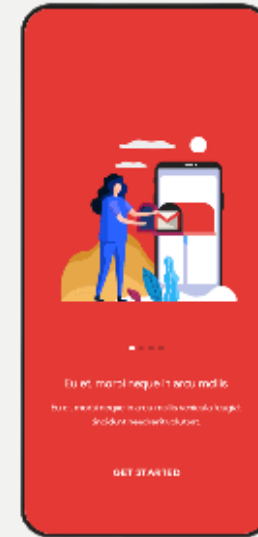
USER NAME:

**ID Number**@newjazeeraschool.education

PASSWORD:

**ID Number**

Email Account for student





USER NAME:

**ID Number**@newjazeeraschool.education

PASSWORD:

**ID Number**

Email Account for student

Google

Sign in  
to continue to Gmail

Email or phone

[Forgot email?](#)



[Not your computer? Use Guest mode to sign in privately. Learn more](#)


[Create account](#) [Next](#)

Connect and send emails/notifications to Students/Parents

- Student absence.
- Weekly Covered Items Class Report.
- Daily Subject Class Report.
- ClassWork
- Events.


# How to use student result portal in website

SIGN IN  




NEW JAZEERA SCHOOL  
EXCELLENCE ACROSS  
THE BOARD

[Play Video](#)





MENU 

- HOME
- ABOUT US
- STUDENTS LIFE
-  STUDENTS RESULTS
- EDUCATION
- ADMISSION
- CAREERS
- EVENTS
- CONTACT US



Visit Our School Campus  
Degla Gardens, 6 of October City,  
Giza Governorate, Egypt

Follow Us

[www.newjazeeraschool.education](http://www.newjazeeraschool.education)

The website will provide a platform for parents and students to access their academic results online

You can use all the features **via**  
mobile phone 😊

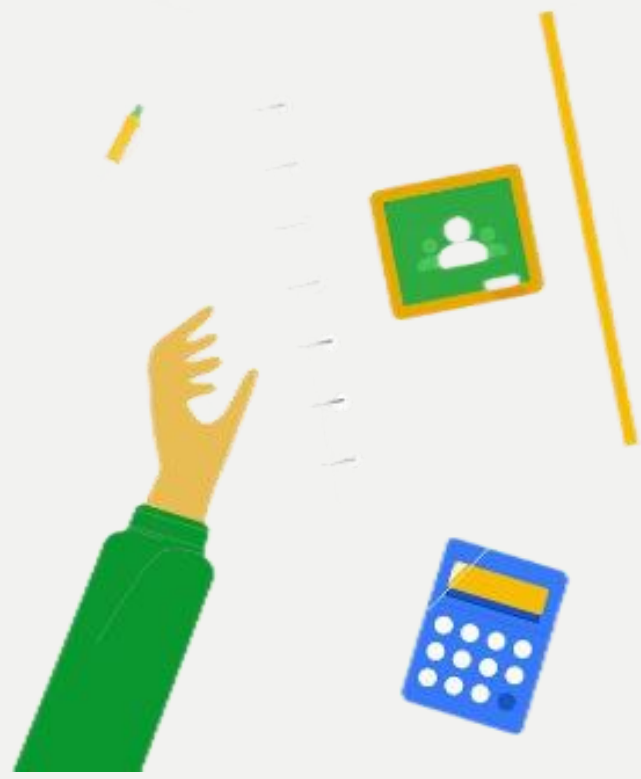
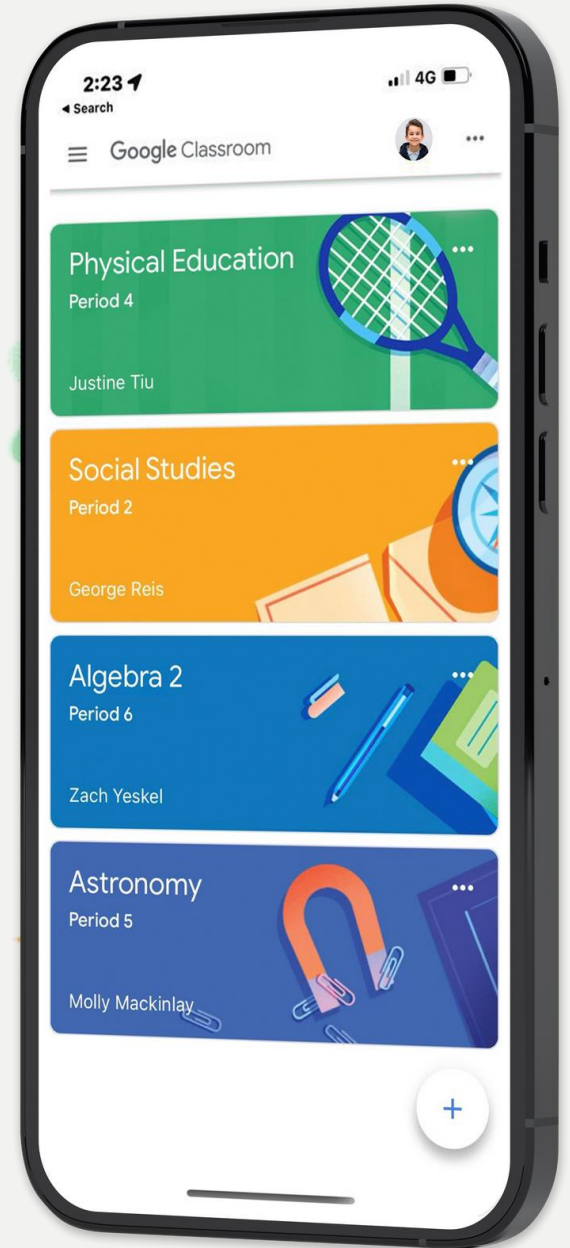




# We Use Google Classroom as an LMS



Google for Education





It was agreed between  
Google for education and New Jazeera School  
to collaborate and provide Google's  
educational and training programs to  
Students and Teachers.





## Class Management

- Create online classes.
- Quiz assignment.
- Assignment.
- Question.
- Material.
- Manage and grade assignments.
- Interaction with students

Google for Education

Chapter Test

17 Assigned | 16 Turned in | 12 Graded

History 302

Stream | Classwork | People | Grades

History

Meet

Generate link

Visible to students

Class code: rfsmazb

Create

Ali Dinsmoor  
Sep 3  
Finish your homework before Friday!

Rubric 95 / 100

Grade: 95 / 100



# Assignments Overview for (LMS)





Thank you, Dr. Mahmoud Al-Tayeb, for your consistent financial and moral support in our development.

**Motorization**



# Artificial Intelligence and Robotics Solutions



**(Egypt – United Arab Emirates)**

[www.raiaee.com](http://www.raiaee.com)



## من نحن

شركة مصرية وطنية 100% تقدم تدريب واستشارات في مجالات وظائف المستقبل لدعم قطاع التعليم والصناعات المستقبلية الذكية بتقديم "حلول ابتكارية تقنية ومهنية" من خلال توظيف مجالات الذكاء الاصطناعي والروبوت.



## الموقع

مدينة السادات – منطقة خدمات مقابل المنطقة  
العاشرة \_  
مول النيل الدور الثالث قريب من نادي  
انترستي

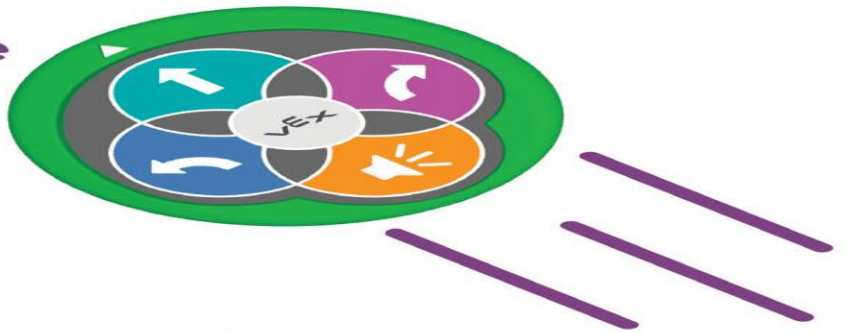
هاتف: 01080481880

**Tools:**

vEX 123<sup>®</sup>



**1** Push to Wake



**2** Touch to Code



**3** Shake to Erase













# Steam park (Lego)





**Lego**: is a small set of Lego building blocks and a book with instructions for several cool Lego machines. Kids will need to have some Legos already, but the kit includes all of the special blocks necessary.

# **Skills:**

- **Complex Problem solving**
- **Critical thinking**
- **Creativity**
- **Teamwork**
- **Self-confidence**

مجالات عمل اكاڤمية الروبوت الازطناعي في الازطليم والازطلم  
والفعاليات العالمية ومنها المسابقت العالمية للمراحل الازطاسية من  
الروضة حتى الازطليم الازطانوي والجامعات كالآالي







# Scholarship

a grant or payment made to support a student's education, awarded on the basis of academic or other achievement.



**Many Thanks For Your Time**

**[www.raiaee.com](http://www.raiaee.com)**